



Newburgh Primary School Pupil Premium Action Plan 2020/21

This report outlines how our school is planning to spend the Pupil Premium allocation in 2020-2021. It also outlines our key principles and reasons for spending the Pupil Premium in the way that we do.

The Pupil Premium Grant:

The Pupil Premium is a funding stream which is additional to main school funding. It was introduced to address the underlying inequalities between children eligible for free school meals and their peers. It is allocated according to the number of pupils on-roll who are eligible for free school meals (FSM) currently or who have been at any point in the previous six years. A smaller amount of funding is also allocated according to the number of children of service families on-roll and an allocation for each pupil who has been 'looked after' (in care) for six months or more.

Schools are free to spend the Pupil Premium as they see fit since they are best placed to assess what additional provision should be made for individual pupils. Our approach and vision for our pupils is to provide the children with access to a variety of enriching experiences as well as focusing upon academic achievement. It may also be appropriate to provide support to nurture their well-being so that those from poorer socio-economic backgrounds do not suffer barriers which hamper their progress and attainment.

Our decisions on how to best use the Pupil Premium Grant are based on the findings of high quality research and publications, eg, The Sutton Trust, as well as OfSTED's own 'best practice' guides. These have supported our decisions on expenditure over the best and most effective use of our Pupil Premium funding. We are also aware of the unique features of our local environment and how the socio-economic factors can influence child competencies.

Principles of Pupil Premium Grant Expenditure:

We believe that:

- All children should and will benefit from the teaching and learning opportunities that Pupil Premium funding provides.
- Appropriate provision is made for all pupils belonging to vulnerable groups, including those who are from socially and economically disadvantaged groups.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals (or have been in receipt thereof) will be socially disadvantaged.
- Not all pupils who are socially disadvantaged are registered or qualify for free school meals.
- Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals.
- Our Pupil Premium funding will be spent in a wide and imaginative variety of ways, to benefit the diversity of interests and needs of our children.
- Our Pupil Premium funding will be spent according to 'best value principles' and related to activities which research suggests will make the very best of the finances available.

Regular pupil progress meetings throughout the year allow all year groups to be carefully monitored for underperformance and this is addressed immediately.

PUPIL PREMIUM OBJECTIVES FOR 2019/20 ACADEMIC YEAR- REVIEW

1. To accelerate progress in Reading, Writing and Mathematics and to raise the % age of pupils who are meeting age related expectations in order to diminish differences.

2. To aid pupils in accessing learning in class by their physiological, safety, belongingness and esteem needs being met by further development in supporting the well-being of pupils, particularly those with social, emotional and mental health difficulties.

3. Develop resiliency and self-efficacy in PP pupils through targeted interventions, parental engagement and increased targeted extended school opportunities for PP pupils. Pupils are exposed to a wide range of social / cultural and sporting experiences.

Summary information					
School	Newburgh Primary School				
Academic Year	2019/20	Total PP budget	£89,340	Date of most recent PP review	September 2019
Total number of pupils	421	Number of pupils eligible for PP	59	Date for next internal review of this strategy	July 2020

OBJECTIVE 1:

Actions	Success criteria	complete
<p>Increased SENCo time to 3.5 days for management of early support and EHCPs matched to need.</p> <p>Access to regular Specialist Teacher Service visits, Educational psychologist and Speech and Language service.</p>	<p>Increased awareness of provision, expand resources and enrich the lives / experiences of PP pupils.</p> <p>Improved support and partnerships to facilitate better learning.</p> <p>Regular teacher/ TA and SENDCo reviews to review interventions</p>	<p>Yes</p>
<p>TA support in classes for focused interventions.</p> <p>1/1 and small group interventions.</p> <p>Pre teach and supported catch up.</p> <p>Support within class.</p>	<p>Accelerated progress and attainment in English and mathematics.</p>	<p>Yes – September – March</p> <p>Support for vulnerable pupils in Lockdown 1 and partial return to school in June</p>
<p>Booster sessions for Y6 pupils</p>	<p>Maths and reading resources used to boost confidence and improve learning outcomes.</p>	<p>Yes- resources supplied</p>

OBJECTIVE 2:

Actions	Success criteria	Complete
Provision of specialist TA support for Nurture support and a responsive pastoral support for SEMH (Social, Emotional and Mental Health).	Improved support and partnerships to facilitate better learning. Provide emotional support and guidance to pupils with emotional difficulties and poor social skills. To remove the barriers to learning, enable pupils to attain age related expectations (or make expected or better progress from relative starting points) and close the gap for disadvantaged pupils.	Yes
Increase support from the school counsellor.	Weekly support from the school counsellor to address emotional wellbeing. Waiting list decreased.	Yes
Reception to Y1 transition support	Additional support to aid successful transition of pupils. Pupils settle quickly.	Yes

OBJECTIVE 3:

Actions	Success criteria	Complete
Home learning club X2 weekly giving pupils.	Time and support to given to pupils to complete home learning activities.	Yes- until March
<p>Specialist music tuition offered free of charge to children currently claiming FSM and subsidised to PP pupils on a case by case basis.</p> <p>Fund after-school clubs for children entitled to FSM.Fund school visits for children entitled to FSM (including residential visits in Years 5 & 6).</p> <p>Fund / subsidise school visits for individual PP pupils on a case by case basis.</p> <p>Fund swimming lessons for children entitled to FSM.</p> <p>Subsidise swimming lessons for individual PP pupils on a case by case basis.</p>	<p>Secure children’s engagement across the curriculum and wider provision, developing behaviours for learning, attendance and well-being and supporting pupils’ personal resilience.</p> <ul style="list-style-type: none">• Raised self-esteem and confidence.• Increased number of PP pupils participating in enrichment activities.• All PP pupils are able to attend school visits if they wish to do so with no financial constraints.• All PP pupils attend swimming lessons with no financial constraints	Yes- until March

PUPIL PREMIUM OBJECTIVES FOR 2020/21 ACADEMIC YEAR

1. To enhance the quality of the teaching, progress and attainment to support pupils in making up for lost teaching time.

2. To aid pupils in accessing learning in class/ remotely by their physiological, safety, belongingness and esteem needs being met by further development in supporting the well-being of pupils, particularly those with social, emotional and mental health difficulties.

3. Develop resiliency and self-efficacy in PP pupils through targeted interventions, parental engagement and increased targeted extended school opportunities for PP pupils. Pupils are exposed to a wide range of social / cultural and sporting experiences.

Summary information					
School	Newburgh Primary School				
Academic Year	2020/21	Total PP budget	£92,390	Date of most recent PP review	September 2019
Total number of pupils	392	Number of pupils eligible for PP	63	Date for next internal review of this strategy	July 2020

Objective 1:

Actions	Success criteria	Cost implications
<p>Increased SENCo time to 4 days for management of early support and EHCPs matched to need.</p> <p>Access to regular Specialist Teacher Service visits, Educational psychologist and Speech and Language service.</p>	<p>Increased awareness of provision, expand resources and enrich the lives / experiences of PP pupils.</p> <p>Improved support and partnerships to facilitate better learning.</p> <p>Regular teacher/ TA and SENDCo reviews to review interventions</p>	<p>£12,374</p>
<p>TA support in classes for focused interventions.</p> <p>1/1 and small group interventions.</p> <p>Pre teach and supported catch up.</p> <p>Support within class.</p>	<p>Accelerated progress and attainment in English and mathematics from baseline assessment in September 2020</p>	<p>£10,713</p>
<p>Supported catch up resources/ interventions</p>	<p>Maths and reading resources/ support used to boost confidence and improve learning outcomes.</p>	<p>£21462</p>

Objective 2:

Actions	Success criteria	Cost implications
Provision of specialist TA support for Nurture support and a responsive pastoral support for SEMH (Social, Emotional and Mental Health).	Improved support and partnerships to facilitate better learning. Provide emotional support and guidance to pupils with emotional difficulties and poor social skills. To remove the barriers to learning, enable pupils to attain age related expectations (or make expected or better progress from relative starting points) and close the gap for disadvantaged pupils.	£27,492
Increase support from the school counsellor.	Weekly support from the school counsellor to address emotional wellbeing. Waiting list decreased.	£3,650
Reception to Y1 transition support	Additional support to aid successful transition of pupils. Pupils settle quickly and make up for lost time in Reception 19/20	£2,895

Objective 3:

Actions	Success criteria	Cost implications
Home learning club X2 weekly giving pupils.	Time and support to given to pupils to complete home learning activities.	£926
<p>Specialist music tuition offered free of charge to children currently claiming FSM and subsidised to PP pupils on a case by case basis.</p> <p>Fund after-school clubs for children entitled to FSM.Fund school visits for children entitled to FSM (including residential visits in Years 5 & 6).</p> <p>Fund / subsidise school visits for individual PP pupils on a case by case basis.</p> <p>Fund swimming lessons for children entitled to FSM.</p> <p>Subsidise swimming lessons for individual PP pupils on a case by case basis.</p>	<p>Secure children’s engagement across the curriculum and wider provision, developing behaviours for learning, attendance and well-being and supporting pupils’ personal resilience.</p> <ul style="list-style-type: none"> • Raised self-esteem and confidence. • Increased number of PP pupils participating in enrichment activities. • All PP pupils are able to attend school visits if they wish to do so with no financial constraints. • All PP pupils attend swimming lessons with no financial constraints 	£5,000