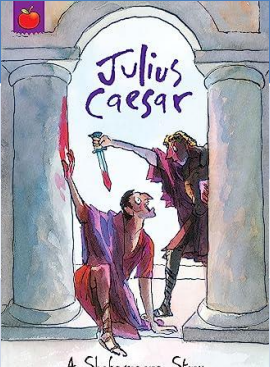


Year 6 – Spring Term 1 – Julius Caesar

English	Maths– Fractions and Converting Units	Art
Maintain positive attitudes to reading and understanding of what they read by: growing their familiarity with a wide range of books.	Solve problems involving the relative sizes of two quantities where missing values can be found by using integer multiplication and division facts	To be able to include both visual and tactile elements in their work?
Distinguish between statements of fact and opinion	Solve problems involving the calculation of percentages	PSHE
Spell some words with ‘silent’ letters [for example, knight, psalm, solemn]	Solve problems involving the use of percentages for comparison	To be able to identify our own strengths and areas for development
Draft and write by: using a wide range of devices to build cohesion	Solve problems involving similar shapes where the scale factor is known or can be found	RE
Evaluate and edit by: assessing the effectiveness of their own and others’ writing	Solve problems involving unequal sharing and grouping using knowledge of fractions and multiples	To be able to explain the importance of arts and literature in comparison to religion
Indicate grammatical and other features by: using a colon to introduce a list	Use simple formulae	Computing
Maintain positive attitudes to reading and understanding of what they read by: learning a wider range of poetry by heart	Generate and describe linear number sequences	To explain why a variable is used in a program and design and improve a game by using variables
	Express missing number problems algebraically	Music
	Find pairs of numbers that satisfy an equation with two unknowns	To be able to perform rhythms and melodies confidently in parts using staff notation.
	Enumerate possibilities of combinations of two variables	MFL
		To know the countries / regions of the world which speak Spanish other than Spain.

Science: Animals including Humans

Main scientific skill taught in this topic.

- Planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary

Objectives

- Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood (including the pulse and clotting).
- Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.
- Describe the ways in which nutrients and water are transported within animals, including humans

Our scientific question is:

- How does our pulse rate change with exercise?

History

Apply knowledge to show understanding of the Chronology of the Ancient Civilisation.

Hypothesise the differences between British history and Mayan Civilization and evaluate the contrast between them.

Apply knowledge and demonstrate understanding of Mayan Civilization.

Your Circulatory System

