



Newburgh
Primary School

PE and Sports Premium Funding 2022/23

Newburgh Primary School

The Sports Premium

Academic year 2022 – 2023

This report outlines how our school has spent the Sports Premium allocation in 2022-23. It also outlines our key principles and reasons for spending the Sports Premium in the way that we do.

Our Principles and Objectives

The Sports Premium was introduced to fund improvements to the provision of PE and sport, for the benefit of primary-aged pupils so that they could develop healthy lifestyles. It is allocated to schools to work with all pupils.

Schools are free to spend the Sports Premium as they see fit, however our approach and vision is to ensure that all pupils leave primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport. We also believe that those from poorer socio-economic backgrounds should not suffer from barriers which hamper their progress and attainment.

Our decisions on how best to use the Sports Premium are based on the findings of high-quality research and publications, as well as OfSTED's own 'best practice' guides. These have supported our decision on expenditure over the best and most effective use of our Sport Premium Funding.

We believe that:

- All of our children should and will benefit from the teaching and learning opportunities that Sport Premium funding provides.
- Appropriate provision is made for all pupils belonging to vulnerable groups, including those who are from socially and economically disadvantaged groups.
- Our Sport Premium funding should be spent in a wide and imaginative variety of ways, so as to benefit the wide variety of interests and needs of our children.
- Our Sport Premium funding should be spent according to 'best value principles' and related to activities which research suggests will make the very best use of the finances available.
- Whilst there are some 'quick wins', there is also a need to take a 'long term view' to stop achievement gaps from widening. Some of our long-term objectives will take more than an academic year to come to fruition.

Details with regard to funding

How much (if any) do you intend to carry over from this total fund into 2022/23?	£12,660
Total amount allocated (spent) for academic year 2022/23	£30,446
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19,220 (Grant)
Amount carried forward to Academic Year 2023/2024	£1,434

Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	87.3%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	87.3%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 75%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Sports coach providing physical activity opportunities for all.	<ul style="list-style-type: none"> - Provides a variety of sports activities for all children to participate in during break and lunch times. Playground/field is zoned into areas where the sport coach offers children to take part and experience different sport activities. - Runs a variety of afterschool clubs from Reception through to Year 6. - Provides targeted support for SEND children during morning big moves sessions. - Carries out interventions to support children's gross motor skills. 		£22,596	<p>All children have had the opportunity to experience and take part in a broad range of sports.</p> <p>Every break and lunch children are exposed to new sports to try.</p> <p>Children's engagement and enjoyment in sports has improved.</p> <p>Support children in reaching their SEND targets.</p> <p>Supported children's progressions of gross motor skills which has shown an impact in the classroom.</p>	Development of playleader training and awards

Created by:



Supported by:



Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Reception to Year 6 sports day	Organised sports day where children have the opportunity to take part in different races and activities.	£260	Children have the opportunity to take in races and activities as individuals and as teams. Some parts were competitive some where for fun.	Development of long jump and high jump facilities

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Create Development – Jasmine PE planning and resources. Improve and develop teacher confidence. This is a fully planned scheme which provides planned lessons with progression and written lesson plans as well as interactive teaching resources.	Using a fully planned and well-resourced scheme has supported the teacher’s development and enjoyment for teaching PE. One of their weekly PE lessons follow the Real PE scheme.	£695	The scheme has allowed children to develop the fundamental movement skills. Children’s enjoyment levels are increasing when taking part in PE lessons. Teachers are feeling more confident when teaching PE.	Assessment on Insights to track progress

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				20.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
New sports equipment and the refurbishment of equipment to allow children the opportunity to try different sports and high-quality PE lessons to take place. Dance workshop – Allow children the experience of trying a new sport delivered by a specialist instructor. Sports hall athletics delivered to KS2, allowing them the opportunity to take part in indoor sports. Catch-up swimming to ensure all pupils can swim 25m by the end of KS2. Tennis offered to a range of pupils to target groups in increasing and the	New equipment allowed a variety of different sports to be taught and a range of sports to be delivered during break and lunchtimes. Supported high quality teaching. Specialist instructor teaching a dance workshop. This exposed and engaged all children to a different sport. Whole day of teaching sports hall athletics to Year 5 and 6 delivered by specialist teachers. Kick Start 25 scheme completed at Warwick School for any pupils who had not met the requirement of swimming 25m by the end of Year 6. Specialist coach delivered tennis lessons aimed at girls to try	£4,222 £529 £325 £637 £600	Enough equipment for all children in the lessons. Opportunities for children to experience different sports in lessons and during break and lunches. Children have the experience to be taught dance by a specialist teacher. Children experience indoor athletics finding enjoyment. Children selected for competitions. Pupils receive weekly intense swimming lessons with qualified swimming instructors to boost swimming ability. Range of tennis opportunities and links made with local tennis club.	Annual audit of resources Pupil Survey

enjoyment of participating in sports.	encourage the participation and enjoyment.			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Participation in competitions in a range of sports organised by CWSSP. Participation in competitive sporting events ran by Warwick School. Year 5 and 6 Indoor Athletics competition. Participation in Central Warwickshire athletics and then taken part in final.	Competitions entered throughout all three terms. Event entered.	£320	Competitive competition in a range of sports. Competition experience with children outside of their school. Competition experience. Competition experience	Build local links for football / netball leagues

Signed off by	
Head Teacher:	Mrs J Simpkins
Date:	25-07-2023
Subject Leader:	Miss L Solway
Date:	09-07-2023