

## Parent Survey June 2025

Thank you for all your ideas and suggestions on how to improve our school. Below I have answered many of your suggestions and shared with you those I am continuing to work on.

| <b>Your suggestions</b>   | <b>Our improvements</b>   |
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| More clubs including netball and playing fixtures.                                      | We have signed up for the vast majority of the Warwick and Leamington competitions. One of our sports clubs will be a netball club.   |
| A range of extra-curricular clubs that are not sport.                                   | We continue to work with outside providers to extend our range of clubs that are not sport. More parental volunteers have been in school sharing their passion as part of club provision.   |
| Improvement in contact with the SENDCo and information regarding your child's progress. | Many of you have commented that we are prioritising SEND provision in our school and supporting you to help your child.<br>We will introduce through the year a range of booster booklets that can be accessed to support your child with progress, if you wish to do so.                 |
| More communication on how your child is progressing across the curriculum.              | We bought the see-saw app for our Reception children and will ensure this continues with them into Year 1.<br>We will introduce class pages or blogs each half term which will share our curriculum.  |
| Better communication  | We have a weekly newsletter, in which we endeavour to include all aspects of the following week. We will keep trying to ensure we keep communication succinct.  |
| More consistency in rewards especially for motivation.                                  | Celebration assemblies will commence in Autumn term to share school and home achievements. We will ensure we keep our Nurture, Perform, Succeed awards, DHT and HT awards. We will be introducing the Thrive approach that supports children becoming resilient, self-motivated learners. |
| High achievers  | We will share how our high achievers are challenged through dive deeper in maths and a richer, deeper understanding in other subjects often evidence through their vocabulary.  |
| Behaviour   | We bought Jigsaw PSHE scheme which has a greater emphasis on learning about friendships in every year   |

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|  | <p>group. We continue to work with our children as behaviour is a form of communication, our adoption of the Thrive approach creates a good level of consistency.</p> |
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