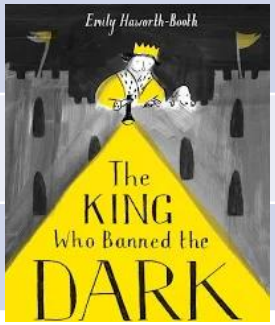
Year 2 – Autumn 2

English	Maths	Art
To independently use a capital letter at the start of each sentence.	I know number bonds to 10.	To create a print using rolling, rubbing and stamping.
To independently use a full stop at the end of each sentence.	I can add 3 digit numbers.	**PE**
To use question marks independently.	I know 10 more and 10 less.	In this unit, the children will develop and apply their jumping and landing and seated balance
To use exclamation marks independently.	I can add 2- digit numbers.	**PSHE**
	I can subtract to 2- digit numbers.	Celebrating Difference.
To retrieve key information from a text.	I can recognise 2D Shapes	**RE**
To make plausible predictions about a text.	I can recognise 3D Shapes	Who is Jesus?
To develop my understanding of vocabulary.	Count sides on 2-D shapes	**Computing**
	Count vertices on 2-D shapes	Robot algorithms (describing routes).
	Draw 2-D shapes	**Music**
		Singing with Warwickshire sing. We will also be learning Christmas songs for our performance.

Year 2 – Autumn 2

Science

Main scientific skill taught in this topic:

I can observe, communicate my findings and interpret the results to answer scientific questions.

Objectives:

To notice that animals, including humans, have offspring which grow into adults.

To find out about and describe the basic needs of animals, including humans, for survival (water, food and air)

To describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

Our scientific question is:

Do older children always have bigger hands than younger children?



History



Identify some of the monarch's roles.

Use sources to explain how William the Conqueror became King of England.

Explain that a king or queen is crowned in a special ceremony called a coronation.

I can identify features and explain how castles have changed over time.

Identify that the monarchy has changed over time.

DT

Design and create a sleigh.

I can make a moving vehicle using wheels and an axle.