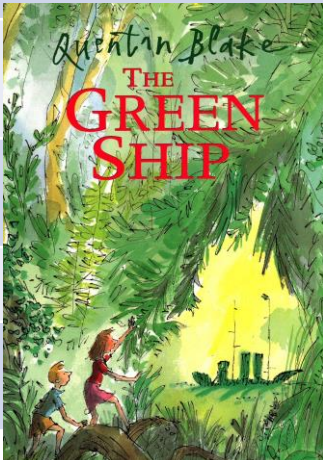


Year 2 – Seaside's

English	Maths	Art
To independently use a capital letter, a full stop and question marks.	<u>Mass and Capacity:</u> To compare mass.	To create a sculpture based on the sand artist Andoni Bastarrika.
To use a range of sentence types independently.	To measure in grams and kilograms.	PE
To use commas in a list.	To compare volume and capacity.	Health and Fitness/Dance.
To use apostrophes for possession.	To measure millilitres and litres.	PSHE
To use exclamation marks independently.	To measure temperature.	Coping positively with change.
To use identify and use contractions correctly.	<u>Fractions</u>	RE
To retrieve key information from a text.	Recognise a half, quarter and third.	Why has the Coventry Blitz shaped Christian worldviews locally and globally.
To make inferences.	<u>Time</u>	Computing
	Start to recognise o' clock, half past, quarter to and quarter past.	Quizzes - Learners begin to understand that sequences of commands have an outcome.
		Music
		Singing towns/ Chrome Music lab to create a sound scape.



Year 2 – Seaside's

Science

Main scientific skill taught in this topic:

Identifying and classifying.

Objectives:

Identify and name a variety of plants and animals in their habitats, including microhabitats

Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.



Geography

Name and locate the seas and oceans surrounding the UK

Name some of the physical features of coasts.

Define what a coast is.

Explain the location of UK coasts using the four compass directions.

Identify human features in a coastal town.

Seaside Vocabulary			
coastline			
beach			
cliff		lighthouse	
bay		island	
sand dunes		cave	
promenade		pier	
harbour		port	
lifeguard		lifeboat	