Remote Learning baseline provision

<u>Year One</u>

Live sessions	Each day the exact times for the lessons can be found on the Calendar
	function under MS Teams. You can join the lesson by clicking on join from
	the calendar. Be prepared to engage with the teacher.
Pre-	Each class has a channel called Recorded Lessons, click on the top bar, on the
recorded	class name.
sessions/	Under this channel you will find the pre-recorded sessions and the live
recordings	sessions when the teacher has uploaded them.
of the live	
sessions	
Assignments	All assignments are uploaded the night before.
	We set a daily phonics, maths and literacy assignment.
	We set a weekly overview for Topic with an activity for each day. This is
	uploaded on the Monday and then they hand in all 4 activities on Friday.
Files	Class Materials: Extra maths sheets, handwriting practise, phonics resources,
Chat	We expect the children to use the posts/chat function to help each other
	when the teacher is not available. We do not expect children to place
	videos, emojis or silly chatter.
Marking	As a school we use a mix of individual feedback to ensure engagement and
and	whole class "feedback not marking" to support collaboration, peer and self-
feedback	reflection.
	In Y1 we feedback on every piece of work submitted. This might include
	what can be improved (eg) remember capital letters and a positive praise
	comment.
Deepening	Some children will require more work to provide them with a good level of
learning	challenge.
learning	In Y1 you can find extra handwriting and additional challenging math sheets
	in the files tab.
Supporting	Some children will require more support to understand the concept or
children	activity.
	In Y1 we ask the children if they want to stay on after a live lesson for more
	support or if they have missed part of the lesson. We also encourage the use
	of the chat function for any additional questions.
	For more support we have added links in the tabs at the top of Teams to
	RWI phonics, Letter Join and White Rose maths