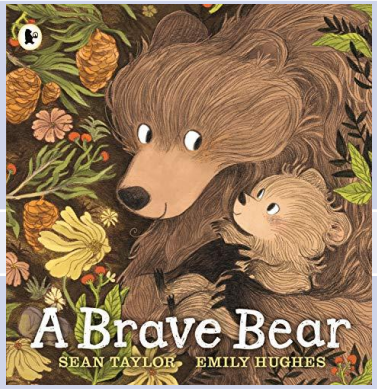
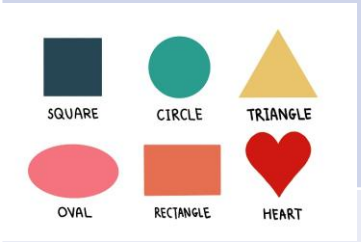
English	Maths	Art
Write sentences with finger spaces of an equal size.	To know fact families to 10.	To use a simple painting program to create a picture in the style of artist Monokubo.
To form letters with the correct orientation.	To learn their number bonds fluently to 10.	**PE**
To introduce capital letters for the start of sentences and their names.	To use part-whole models.	To develop jumping and landing and hold a static balance.
To write poems, a diary of a firemen and their own story.	To use take away to show subtraction.	**PSHE**
To use a full stops with support.	To use a number line to count back.	**CD** (Celebrating Difference) Respect for similarity and difference. Anti-bullying and being unique.
To apply the phonics that has been taught when reading and writing.	To form all their numbers in the correct orientation.	**RE**
To use adjectives in their spoken language and sentences using and.	To know simple 2D shapes.	K1.2 Where do people turn for guidance in life?
To read decode and read fluently the set 2 and 3 sounds.	To recognise and make simple 3D shapes.	**Computing**
	 	Use the shape tool and the line tools to recreate the work of an artist. Make careful choices when painting a digital picture by choosing appropriate shapes and colours and changing sizes of brushes.
		Music
		Use bodies and instruments to listen and respond to pieces of music with fast and slow speeds; learn and perform a rhyme and a song focussing on fast and slow.

Year 1 – Autumn 2

Science	History/Geography
Main scientific skill taught in this topic.	**What is the weather like in the UK?**
Observe and record the changes in weather.	Children learn to identify and locate the four UK countries, recognise their own country and describe locations using basic compass directions. They also measure different types of weather, using symbols used in weather forecasts, describe seasonal changes and suggest appropriate clothing and activities for each season.
Objectives	
To identify the four seasons and the clothes that are worn.	
To be able to identify the changes that happen in Autumn and Winter.	
Our scientific questions are:	
Which gloves are best for keeping our hands warm in winter.	
	