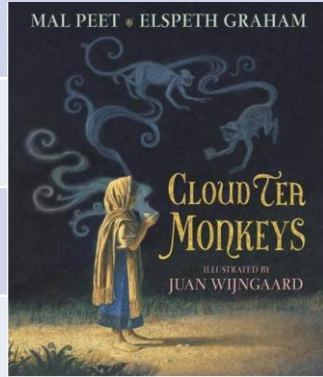


Year 5 – Summer 1 – Chopsticks and Coconuts.

English	Maths	Music
To write a set of instructions.	Multiply a unit fraction by an integer.	To be able to include a wide range of dynamics over a simple groove in their composition.
To write a Haiku, Limerick, shape and free verse poem.	Multiply a non-unit fraction by an integer.	Art
To write a narrative.	Multiply a mixed number by an integer.	To paint using the Batik method of a Terracotta Warrior.
Writing longer passages	Calculate a fraction of a quantity.	PE
Developing Cohesion	Find a Fraction of an amount.	To swim competently and confidently.
Spelling accurately	Find the whole.	PSHE
Being able to self-assess their writing.	Use fractions as operators.	To stay healthy, both physically and mentally.
Building high quality descriptive writing.	Know decimals up to 2 decimal places.	RE
Using a higher level vocabulary in their speech and writing.	Find equivalent fractions and decimals (tenths and hundredths).	To understand what it means to be a Sikh in Britain today.
	Know Thousandths as fractions.	Computing
		To create vector drawings.



Year 5 – Spring 2 – On Top of the World

Science

History/Geography

Main scientific skill taught in this topic.

To use maps, atlas's, globes and digital computer mapping to locate the countries in Asia.

Planning different types of scientific enquiries to answer questions including recognising and controlling variables where necessary.

Objectives

To compare a region of the UK with a country in Asia ensuring understanding of the distinctiveness, physically and culturally.

Compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets.

Know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution.

Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating.

Our scientific questions are:

Compare properties of everyday materials.

Which material is the best to insulate a lunch box? Which materials are thermal and electrical conductors? Which materials are magnetic?

