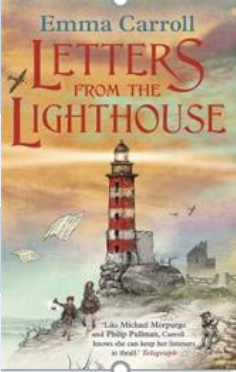
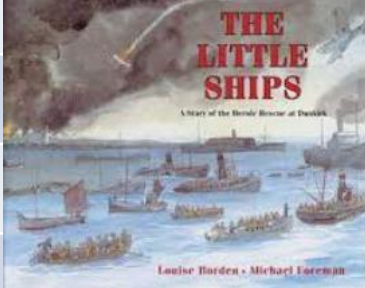


# Year 6 – Autumn Term 1 – World War II

English	Maths- Place Value and addition and subtraction	Art
Apply their growing knowledge of root words, prefixes and suffixes	Read, write, order and compare numbers up to 10 000 000 and determine the value of each digit	Create sketches which communicate emotions and a sense of self with accuracy and imagination?
Read books that are set out differently and read for a range of purposes	Round any whole number to a required degree of accuracy	<b>DT</b>
Recommending books that they have read to their peers, giving reasons	Use negative numbers in context, and calculate intervals across zero	Develop a range of practical skills to create a solution to a WWII problem.
Write a non-fiction report with factual detail.	Solve number and practical problems that involve all of the above	<b>PSHE</b>
Identify the audience for and purpose of writing and select the correct form	Multiply numbers up to 4 digits by 2 digits using the formal written method of long multiplication	Being me in my world: Who am I and how do I fit?
Improve handwriting and presentation skills.	Divide numbers up to 4 digits by 2 digits using the formal written method of long division.	<b>RE</b>
Use a wide range of devices to build cohesion within and across paragraphs	Divide numbers up to 4 digits by 2 digits using the formal written method of short division.	Understand why ancient stories might be so important for religion and world views today.
	Use estimation to check answers to calculations	<b>Computing</b>
	Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why	To be able to explain how sharing information online can help people work together and evaluate different methods of communication.
	Solve problems involving addition, subtraction, multiplication and division	<b>Music</b>
	Perform mental calculations, including with mixed operations and large numbers	To be able to understand a stories origins, traditions and the history of the music that they are exposed to.
	Identify the most efficient way to approach an addition/subtraction calculation	<b>MFL</b>
		I can greet people and say how I feel in French.

## Science: Light

### Main scientific skill taught in this topic.

Reporting and presenting findings from enquiries, including conclusions, causal relationships and explanations of and a degree of trust in results, in oral and written forms such as displays and other presentations.

### Objectives

Recognise that light appears to travel in straight lines

Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye

Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes

Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them

### Our scientific question is:

How do light levels change over a 24 hour period in various locations throughout the school?

## History

Identify the causes of World War 2 and the different phases in the Battle of Britain.

Evaluate the accuracy and reliability of sources.

Describe the impact WW2 had on women's lives.

Describe how children may have felt when evacuated

Make inferences and deductions about a photograph.

