

Newburgh Primary School Transition

Welcome to Year 1

Meet the staff



Miss Newbon – 1EN

Our focus this year

In Year 1, our main focus is Phonics.

It is a National requirement and will be taken in June 2027.

Children take the test individually.

Your child will take part in daily phonic lessons.

It is designed to give teachers and parents information on how your child is progressing in phonics. It will help to identify whether your child needs additional support at this stage so that they do not fall behind in this vital early reading skill.

It is important to practise the phonics sounds at home and encourage the love of reading.



Attendance



Newburgh
Primary School

MISS SCHOOL, MISS OUT!

Every lesson counts. Small absences = **big gaps in learning.**



OUR VALUES



NURTURE

We care for each other and our school community.



PERFORM

We work hard and challenge ourselves to be our best.



SUCCEED

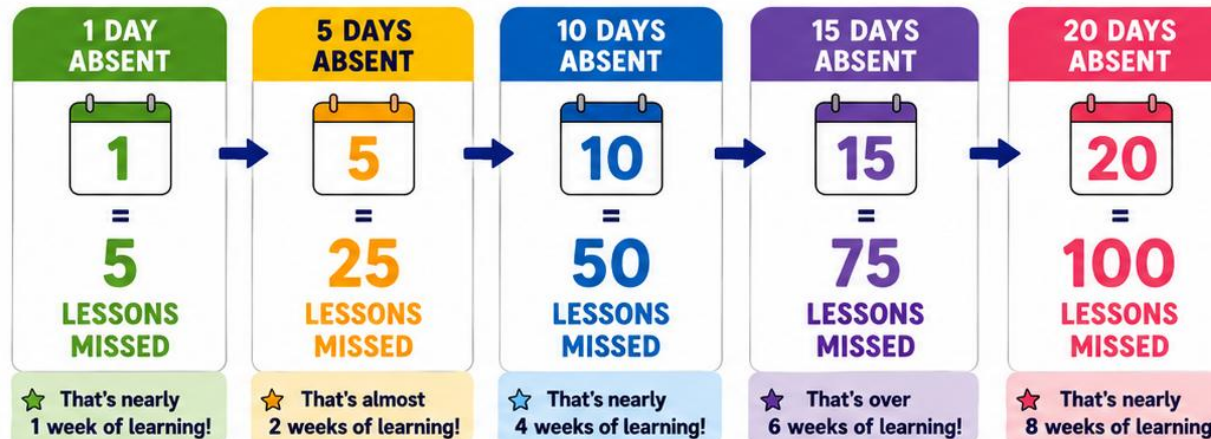
We aim high and celebrate our achievements.



Together, we make Newburgh a place where everyone can

Nurture, Perform, Succeed.

HOW MANY LESSONS WILL YOU MISS?



BE HERE.
LEARN MORE.
ACHIEVE MORE!

ATTEND TODAY, ACHIEVE TOMORROW!

★ Be in school. ★ Be on time. ★ Be ready to learn. ★



School Uniform

White polo shirt

Black school trousers (not leggings), shorts, skirts, or pinafores.

Newburgh sweatshirt or cardigan – with our school logo

Black shoes (flat sole / low heels) – NO trainers or boots

Black / white socks/grey or black tights

Plain blue/ black head scarf for religious reasons



PE Uniform

Plain white T-shirt

Black shorts/ jogging bottoms/leggings

Black hoody- plain with no logos

Black or white socks

Trainers



Swimming

We ask that the children wear a one-piece swimming costume or trunks and swimming hat.

They are not permitted in the pool with leisure shorts or earrings for health and safety reasons.

Children often benefit from a set of swimming goggles.

Expectations

All children should come to school with the following:

Named water bottle

Bookbag or small backpack

Named lunchbox (If packed lunch)

Named coat or jacket

All uniforms should be named.

Our Curriculum

When children join Year 1 they now start the following the National Curriculum rather than the early years curriculum.

We ensure that we deliver this curriculum through whole class input leading to group work and then to whole class lessons as the cohort of children are ready.

This allows us to deliver some of our curriculum through play based Continuous provision whilst still ensuring that all children meet a broad and balanced curriculum at the year 1 level.

They will all have 45 min of phonics every day, a maths and English lesson.

You will see the classroom and the timetable evolve throughout the year. We use evidence based- research methods to ensure our children make good progress.

English

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English-core text	<p>Family and Belonging Not now Bernard The Robot and the Bluebird</p>	<p>Cooperation and Courage Ruby's Worry A Brave Bear</p>	<p>Tradition Little Red Riding Hood RSC</p>	<p>Environment Martha Maps it out The Emperors Egg</p>	<p>Global Stories Chapati Moon Farah Loves Mangoes</p>	<p>Imagination Lost in the Toy Museum Stanley's Stick</p>
Writing Genres	Letter Formation Handwriting	Setting description Diary	Narrative Character description	Non-fiction information text Recount Maps	Poems Instruction writing Writing a question Narrative	Instruction writing Narrative Letters
Grammar focus	Phonics Letter formation	How words can combine to make sentences . Separation of words with spaces .	Capital Letters Full Stops	Sentences Capital Letters Full Stops Using and in sentences.	Sequencing sentences to form short narratives. Introduction to question marks and exclamation marks to demarcate sentences.	Sentences Capital Letters Full Stops Using and in sentences

Maths

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	<p>Number</p> <hr/> <p>Place value (within 10)</p> <p>VIEW</p> <p><i>Free trial</i></p>					<p>Number</p> <hr/> <p>Addition and subtraction (within 10)</p> <p>VIEW</p>					<p>Geometry Shape</p> <p>VIEW</p>	<p>Consolidation</p>
Spring	<p>Number</p> <hr/> <p>Place value (within 20)</p> <p>VIEW</p>	<p>Number</p> <hr/> <p>Addition and subtraction (within 20)</p> <p>VIEW</p>			<p>Number</p> <hr/> <p>Place value (within 50)</p> <p>VIEW</p>	<p>Measurement</p> <hr/> <p>Length and height</p> <p>VIEW</p>	<p>Measurement</p> <hr/> <p>Mass and volume</p> <p>VIEW</p>					
Summer	<p>Number</p> <hr/> <p>Multiplication and division</p> <p>VIEW</p>	<p>Number</p> <hr/> <p>Fractions</p> <p>VIEW</p>	<p>Geometry Position and direction</p> <p>VIEW</p>	<p>Number</p> <hr/> <p>Place value (within 100)</p> <p>VIEW</p>	<p>Measurement</p> <hr/> <p>Money</p> <p>VIEW</p>	<p>Measurement</p> <hr/> <p>Time</p> <p>VIEW</p>		<p>Consolidation</p>				

Science

Science-unit	Materials	Seasons/weather	Animals including Humans	Animals including Humans	Seasons/weather	Plants
Science-Disciplinary and substantive knowledge	<p>Investigation: What material is the most absorbent?</p> <p>NC – Everyday Materials Pupils should be taught to:</p> <ul style="list-style-type: none"> ♣distinguish between an object and the material from which it is made ♣identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock ♣describe the simple physical properties of a variety of everyday materials ♣compare and group together a variety of everyday materials. 	<p>Autumn/Winter Observe and record the changes in weather.</p> <p>NC – Seasonal Changes Pupils should be taught to:</p> <ul style="list-style-type: none"> ♣observe changes across the four seasons ♣observe and describe weather associated with the seasons and how day length varies. 	<p>– Focus on humans Discuss how we know it is Spring.</p> <p>NC – Animals, including humans-Focus on humans Pupils should be taught to:</p> <ul style="list-style-type: none"> ♣ identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense including humans 	<p>– Focus on animals Zoo animals including penguins</p> <p>NC – Animals Pupils should be taught to:</p> <ul style="list-style-type: none"> ♣identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals ♣describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets) ♣identify and name a variety of common animals that are carnivores, herbivores and omnivores 	<p>Spring/Summer Observe and record the changes in weather.</p> <p>NC – Seasonal Changes Pupils should be taught to:</p> <ul style="list-style-type: none"> ♣ observe changes across the four seasons ♣ observe and describe weather associated with the seasons and how day length varies. 	<p>Observe and record the changes in a bean.</p> <p>NC – Plants Pupils should be taught to:</p> <ul style="list-style-type: none"> ♣ identify and name a variety of common wild and garden plants, including deciduous and evergreen trees ♣ identify and describe the basic structure of a variety of common flowering plants, including trees.

Humanities

Year 1



Geography

What is it like here?

Developing mapping skills by locating familiar features on aerial photographs and creating simple maps.

(6 lessons)

[View unit >](#)



Geography

What is the weather like in the UK?

Learning about the countries and cities of the UK and how the weather changes across the seasons.

(7 lessons)

[View unit >](#)



Geography

What is it like to live in Shanghai?

Investigating the wider world by locating continents, oceans and countries beyond the UK, with a focus on China.

(6 lessons)

[View unit >](#)

Year 1



History

How am I making history?

Investigating the past within living memory by exploring personal chronology and using photographs to ask and answer questions about...

(7 lessons)

[View unit >](#)



History

How have toys changed?

Investigating toys from the past by sequencing artefacts, asking historical questions and examining how teddy bears have changed over...

(6 lessons)

[View unit >](#)



History

How have explorers changed the world?

Creating timelines, investigating journeys of exploration and comparing exploration in the past with exploration today.

(6 lessons)

[View unit >](#)

Example Timetable

	8:45-8:55	9:00- 10:00	10:00-10:15	10:15-10:30	10:30-11:15	11:15-12:00	12:00-1:00	1:00-1:15	1:15-2:15	2:15-3:00	3:00 – 3:15
Monday	Registration/ Jobs board	Carpet Time - Maths CP – Maths Focus	Assembly	Break	Phonics	Carpet Time - English CP – English Focus	Lunch	Carpet Time Handwriting	Carpet Time -Science CP – Science Focus		STORY HOME TIME
Tuesday PPA		Carpet Time - Maths CP – Maths Focus			Phonics	Carpet Time - English CP – English Focus		Carpet Time Handwriting	PPA Music – Mrs Ward	CP	STORY HOME TIME
Wednesday MT		PE – Sports Coach RE – Mrs Kullar-Bell			Phonics	Carpet Time - English CP – English Focus		Carpet Time Handwriting	Carpet Time - Maths CP – Maths Focus	CP PHSE	STORY HOME TIME
Thursday		Carpet Time - Maths CP – Maths Focus			Phonics	Carpet Time - English CP – English Focus		Carpet Time Handwriting	Carpet Time - Computing CP – Computing Focus	CP Art Focus – Colour Mixing	STORY HOME TIME
Friday		ASSEMBLY CP – Maths Focus			Phonics (Whole Class) Alien words CEW HFW	LIBRARY CP – English Focus		Carpet Time Handwriting	Carpet Time -History CP – History Focus		STORY HOME TIME

DT – Last week of each half term

Homework

How can you support your child at home?

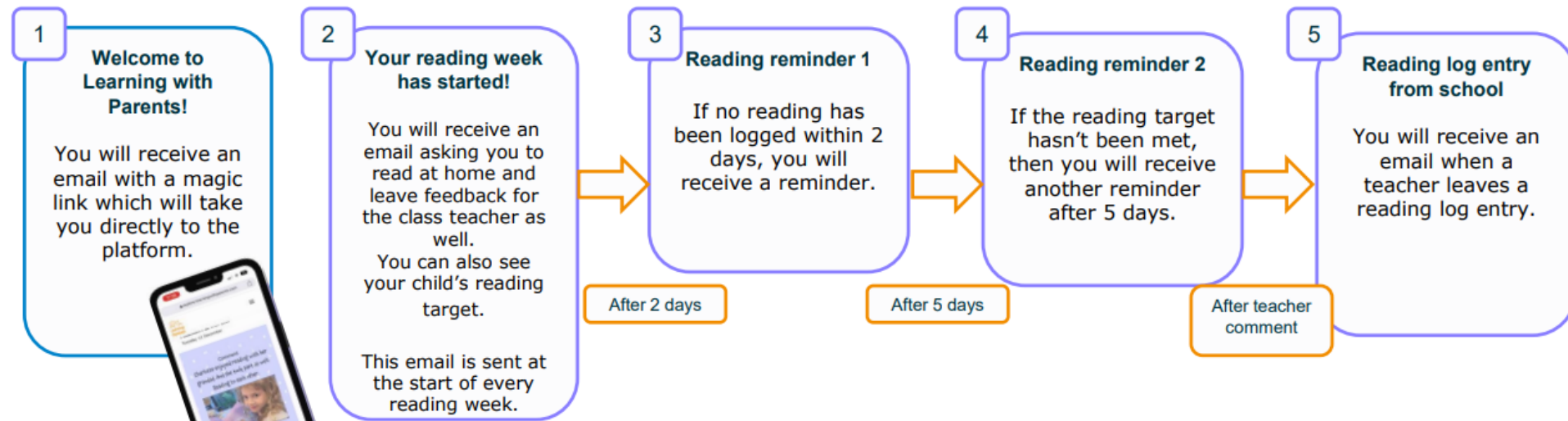
Reading/Phonics

- Read as much as you can at home from books, magazines, recipes, letters and greetings cards
- Children will bring a Phonics book home to read
- Children will bring a School Library book home to read

All reading should be logged on Learning with Parents, which will be checked weekly.

Learning with Parents

Parent notifications – Digital Reading Log



@learnwparents

www.learningwithparents.com



Communication

All communications will come through the office on E-Schools messages

After school, a short chat on the playgroup

Meeting by appointment

Look out for any other information on the weekly newsletter and calendar on our school website

Are there any questions?