


English	Maths	Art
Write sentences with finger spaces of an equal size.	To know fact families to 10.	To create mood in their painting in the style of Rene Magritte.
To form letters with the correct orientation and to begin to use cursive letters down formation letters.	To learn their number bonds fluently to 10.	PE
To introduce capital letters for the start of sentences and their names.	To use part-whole models.	To develop jumping and landing and hold a static balance.
To write poems, a diary of a firemen and their own story.	To use take away to show subtraction.	PSHE
To use a full stop with support.	To use a number line to count back.	Healthy bodies, healthy minds: Our bodies and the amazing things they do – different body parts.
To apply the phonics that has been taught when reading and writing.		RE
To use adjectives in their spoken language and sentences using and.	To form all their numbers in the correct orientation.	How and why do we celebrate sacred times? Divali, Bonfire Night, Christmas
To read decode and read fluently the set 2 and 3 sounds.	To name and recognise simple 2D shapes.	Computing
	To sort 2D shapes.	To program a robot to move using the keys.
	To recognise and sort simple 3D shapes.	Music
	To make patterns using 2D shapes.	To use their voices expressively in a range of songs.

Year 1 – Autumn 1 Once Upon A Time...

Science	History/Geography
Main scientific skill taught in this topic.	To know there was a Great Fire of Warwick in 1694.
Observe and record the changes in weather.	To think about how the people felt whose homes had burnt down and had nowhere to live.
Objectives	To learn how the church was rebuilt.
To identify signs that we are in the season of Autumn.	To say why they might have exaggerated the number of houses burnt down in different accounts.
To be able to talk about the weather and hours of daylight in Autumn.	
To measure temperature and rainfall for 1 week.	
To identify changes that occur as we move into the season of Winter.	
Our scientific questions are:	
How do we know it is Autumn or Winter?	