

# Year 3 –Spring Term 1 Julius Caesar

| English and Drama  | Art   | PE- Cognitive skills   |
|--|---|--|
| Explore the story of Shakespeare's Julius Caesar.  | Consider the work of Lara Di Virgilio.  | I can create dynamic balances and show a good level of co-ordination.  |
| Use different Drama techniques to understand some of the imagery in Shakespeare's language.  | Find out about Collagraph printing techniques and layering images.                      | <b>PSHE</b>  |
| Discover the character and motives of some of the main characters in Julius Caesar.  | Create a printing block design inspired by Lara Di Virgilio and our knowledge of Italy. | I understand what constitutes a healthy diet.  |
| Write a magazine article about Julius Caesar – The Great Ruler!  | Produce a multi-coloured print using my design layered with designs from others.        | I understand the importance of building regular exercise into daily and weekly routines.                                   |
| Consider the pros and cons for Brutus. Should he join the conspirators or stay loyal to Julius Caesar?   | Evaluate my work.   | I know how to recognise and talk about their emotions.   |
| Write Mark Anthony's speech to the people of Rome to unite them following Caesar's murder.   |   | I understand the importance of rest, time spent with friends and family and the benefits of hobbies and interests.         |
| Rehearse scenes from the play using drama techniques and group presentation ideas to perform to the rest of the school.                                    | <b>DT</b>   | <b>Computing</b>   |
|  | Carry out taste tests on different pasta and sauces.                                    | I can talk about how the internet works and can identify devices that can access the internet.                             |
| <b>Maths</b>   | To use a range of tools to chop and grate ingredients.                                  | I can identify features of a websites and know how to be safe using the internet, including knowing what is safe to share. |
| Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables  | To design and write a set of instructions to make a pasta dish for a vegetarian.        | <b>French</b>  |
| Write mathematical statements for multiplication and division using the multiplication tables that they know. E.G $2 \times 4 = 8$ , so 8 divided by 4 = 2 | To make pasta dish.   |  |
| Multiply two-digit numbers times one-digit numbers, using mental and written methods.  | To evaluate their pasta dish.   |  |



# Year 3 –Spring Term 1 Julius Caesar

## Science: Sound

Main scientific skill taught in this topic.

Setting up simple practical enquiries, comparative and fair tests.

### Objectives

- Know how sound is made.
- Know how sound travels from the source to the ears.
- Know to associate sound with vibration
- Know the correlation between pitch and the object producing a sound.
- Know the correlation between the volume of a sound and the strength of the vibrations that produced it.
- Know what happens to a sound as it travels away from its source.

**Our scientific question is:**

What material is the best insulator for sound?

## History



I know who William Shakespeare was and can talk about his influence on local history.

## Geography

I can locate Italy on a world and European map by using an atlas.

I can identify physical features, cities, landmarks and culture of Italy.

I can compare and contrast Italy and the UK.

