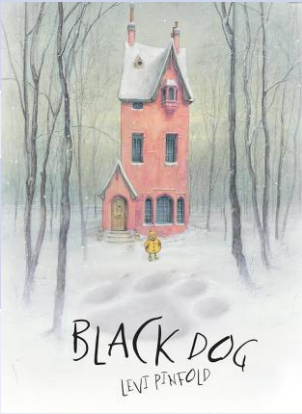


Year 4– Autumn 1

English	Maths	Computing
Ensure correct use of capital letters consistently.	Represent numbers to 10,000	To appreciate the internet as a network of networks which need to be kept secure and to know that the World Wide Web is part of the internet.
Use fronted adverbials with a comma.	Partition numbers to 10,000	Art
	Identify and estimate numbers on a number line to 10,000.	To create abstract digital artwork inspired by Antonio Roberts.
Use expanded noun phrases.	Find 1, 10, 100, 1,000 more or less.	PE
Write in a consistent tense.	Order numbers to 10,000.	To develop and apply footwork and one leg balances.
Understand how paragraphs are used.	Compare numbers to 10,000.	PSHE
 	Read and write Roman numerals.	To understand how democracy and having a voice benefits the school community.
	Round to the nearest 10, 100 and 1,000.	RE
	Add and subtract 1s, 10s, 100s and 1,000s	Explore the question: How might your worldview lead you to do hard things for good reasons?
	Add and subtract up to two 4-digit numbers with no exchange.	Music
	Add and subtract two 4-digit number with more than one exchange	To explore body and tuned percussion.

Science: States of matter

Scientific skills taught in this topic.

Prediction, Setting up tests, Observation and measurement, Recording and Interpreting results.

Scientific enquiry skills taught in this topic.

Fair testing, Pattern seeking and Identifying and classifying.

Objectives

Sort materials into solids, liquids and gases.

Explain that heating causes melting and cooling causes freezing.

Identify the melting and freezing point of water.

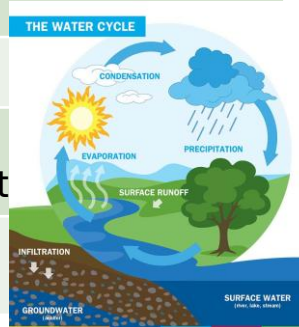
Describe evaporation and condensation using practical examples.

Describe the effect of temperature on evaporation.

Identify the stages of the water cycle

Our scientific question is:

What is the best temperature for melting chocolate?



History

How hard was it to invade and settle in Britain?

To know that significant archaeological findings are those which change how we see the past.

To know that 'historically significant' events are those which changed many people's lives and had an impact for many years to come.

To know who became the first ruler of the whole of England.

To know that we can make inferences and deductions using images from the past.

To know that there were different reasons for invading Britain.

To understand the impact of settlers on the existing population.

To know that settlements changed over time.

To understand how invaders and settlers influence the culture of the existing population.

To understand that there are different beliefs in different cultures, times and groups.