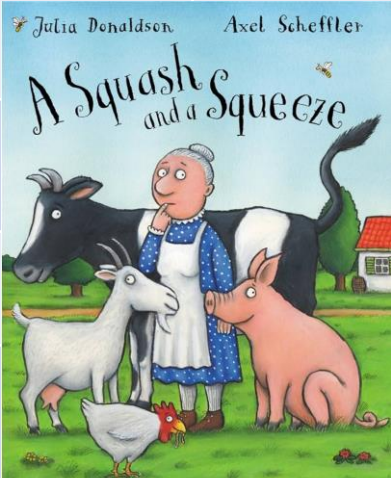


English	Maths	Art
To formal all of our letters using the pre cursive style.	Count from 20 to 50	To create a piece of digital artwork inspired by Japanese artist Monokubo.
Form capital letters correctly.	Count by making groups of tens	PE
To sit our writing on the line with the correct size letter.	Partition into tens and ones	Perform dances using simple movement patterns.
To use a questions mark.	Compare and measure height.	PSHE
To know and spell the days of the week.	Compare and measure length.	To take part in Taking Care week.
To focus on the size of the spaces between words.	To understand heavier and lighter.	RE
To join sentences using 'and'.	To understand fully and empty.	Who is Jewish and what do they believe?
To write a 'What am I' poem.		Computing
To write a recount of our trip to the farm.		To create digital prints using paint.
		Music
		Singing songs from different cultures and composition using the book 'Where the Wild Things Are' for inspiration - using non tuned percussion instruments.

# Year 1 – Spring 2 – Old MacDonald Had a Farm

## Science

## Geography

Main scientific skill taught in this topic.

Observe and record the weather changes in Spring.  
To observe farm animals in their habitats.

To know the features of the countryside.

## Objectives

To use the vocabulary hill, valley, mountain, field and farm.

To identify the signs that we are in the season of Spring.

To know the features of a town.

To be able to talk about the weather and hours of daylight in Autumn.

To know the vocabulary shop, house and village.

To name and identify a name of common animals including mammals, birds, amphibians.

To make a 3D map of a farm.

Our scientific questions are:

How do we know it is Spring?  
Why do farm animals live in different habitats?

