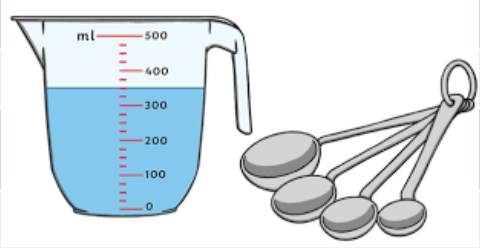
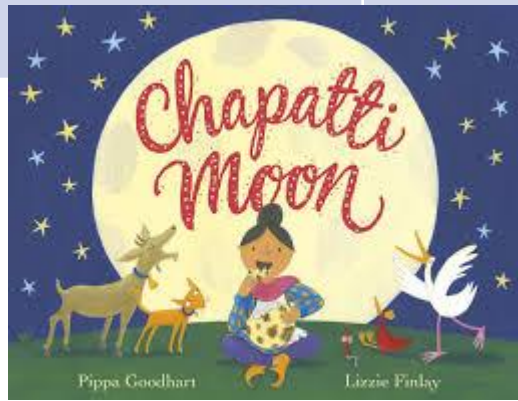


# Year 1 – Summer 1

English	Maths	Art
To start to form all of our letters using the pre cursive style.	Understand heavier and lighter.	James Derosso – 3D Art, making pots out of clay.
Form capital letters correctly.	Understand full, empty, nearly full and nearly empty.	<b>PE</b>
To sit our writing on the line with the correct size letter.	To know the mass of objects in cubes.	Physical – Control movements Sending and receiving, reaction and response
To use a questions marks.	Understand the words capacity and volume.	<b>PSHE</b>
To focus on the size of the spaces between words.	Count in 2s	Relationships Building positive, healthy relationships
To join sentences using ‘and’.	Count in 5s	<b>RE</b>
To understand what a contraction is and use them in our writing.	Count in 10s	How do people with similar religion or world views celebrate beliefs?
To use ‘ed’ words.		<b>Computing</b>
To use exclamation marks.		Digital writing – Learn about the keyboard and explore word
		<b>Music</b>
		Pupil should be able to use their voice expressively in a range of songs and control pitch within a limited range.



# Year 1 – Summer 1

## Science

**Main scientific skill taught in this topic.**

Identifying and classifying.

## Objectives

Identify and name a variety of common wild and garden plants.

Identify and name deciduous and evergreen trees.

Describe the basic structure of a variety of common flowering plants, including trees.

**Our scientific questions are:**

What can we use to help us identify trees and flowers?



## Geography

Locating two of the world's seven continents on a world map.

Naming some key similarities between their local area and a small area of a contrasting non-European country.

Using directional language to describe features on a map in relation to other features (real or imaginary).

Recognising basic physical and human features on aerial photographs.

