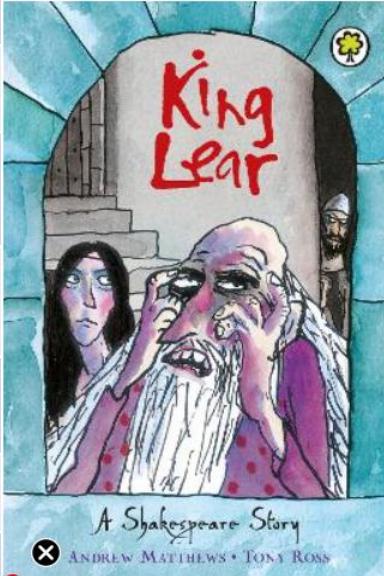
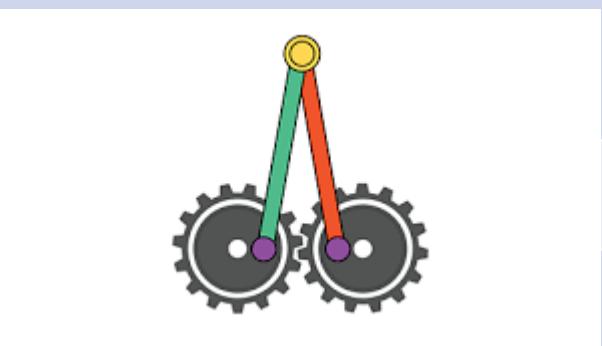


# Year 5 – Spring 1

English	Maths	Art
Perform their own compositions, using appropriate intonation, volume, and movement so that meaning is clear.	Multiply up to a 4-digit number by a 1-digit number	Create a ceramic mosaic
To write a narrative focussing on audience and purpose.	Multiply a 2-digit number by a 2-digit number (area model)	PE
	Multiply a 2-digit number by a 2-digit number	Explain what is going well. Identify how they can improve.
Use commas, dashes or brackets for parathesis.	Multiply a 3-digit number by a 2-digit number	PSHE
Use a relative clause in a sentence.	Multiply a 4-digit number by a 2-digit number	Bespoke thrive activities to develop socially and emotionally. Dreams and goals.
	Solve problems with multiplication	RE
	Short division	Do religions change?
	Divide a 4-digit number by a 1-digit number	Computing
	Divide with remainders	Video Editing
	Efficient division	Music
	Solve problems with multiplication and division	Composing notation continued

# Year 5 – Spring 1

Science	History
Main scientific skill taught in this topic.	Explain how the Britons felt when the Romans left Britain.
Recording data and results of increasing complexity using scientific diagrams and labels?	Suggest reasons for the Anglo-Saxon invasion of Britain.
Objectives	Name the key features of Anglo-Saxon settlements.
I can recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect	Identify changes and continuities in settlements from prehistoric Britain.
	Make inferences about artefacts.
Our scientific questions are:	Describe how Anglo-Saxon beliefs changed.
Why are levers helpful?	
Why are pulleys helpful?	Explain the threat the Vikings posed to the Anglo-Saxons.
Why are gears helpful?	