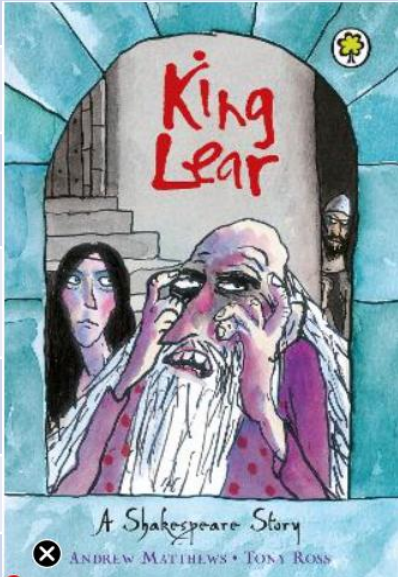


Year 5 – Spring 1

English	Maths	Art
Perform their own compositions, using appropriate intonation, volume, and movement so that meaning is clear.	Multiply up to a 4-digit number by a 1-digit number	Create a ceramic mosaic
To write a narrative focussing on audience and purpose.	Multiply a 2-digit number by a 2-digit number (area model)	PE
	Multiply a 2-digit number by a 2-digit number	Explain what is going well. Identify how they can improve.
Use commas, dashes or brackets for parathesis.	Multiply a 3-digit number by a 2-digit number	PSHE
Use a relative clause in a sentence.	Multiply a 4-digit number by a 2-digit number	Bespoke thrive activities to develop socially and emotionally. Dreams and goals.
	Solve problems with multiplication	RE
	Short division	Do religions change?
	Divide a 4-digit number by a 1-digit number	Computing
	Divide with remainders	Video Editing
	Efficient division	Music
	Solve problems with multiplication and division	Composing notation continued

Year 5 – Spring 1

Science

Main scientific skill taught in this topic.

Recording data and results of increasing complexity using scientific diagrams and labels?

Objectives

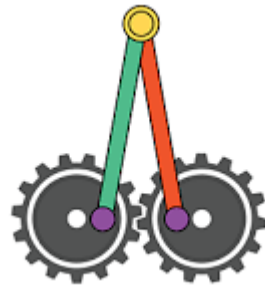
I can recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect

Our scientific questions are:

Why are levers helpful?

Why are pulleys helpful?

Why are gears helpful?



History

Explain how the Britons felt when the Romans left Britain.

Suggest reasons for the Anglo-Saxon invasion of Britain.

Name the key features of Anglo-Saxon settlements.

Identify changes and continuities in settlements from prehistoric Britain.

Make inferences about artefacts.

Describe how Anglo-Saxon beliefs changed.



Explain the threat the Vikings posed to the Anglo-Saxons.