


Year 4– Summer 2 – Vicious Vikings

English	Maths	DT
Plural and possessive nouns –s.	To add and subtract money and give change.	To demonstrate a range of cooking techniques.
Identifying themes and conventions in a wide range of books.	To compare money.	Art
Using the present perfect form of verbs in contrast to the past tense.	To solve money problems.	To create digital images with animation, video and sound to communicate their ideas.
Consolidate all skills previously taught in different text types.	To tell the time to the minute and convert analogue and digital clocks.	PE
Ensuring the consistent and correct use of tense throughout a piece of writing.	To convert months, days, years and weeks.	To develop and apply sending and receiving and ball chasing skills.
Descriptive writing.	To convert to and from 24-hour clock.	PSHE
	To plot co-ordinates on a grid and understand how to translate a shape.	To discuss some of the changes that will happen to them physically and emotionally and to express how they feel about some of these.
	To interpret bar chart and line graphs.	RE
	To identify, order and compare angles.	Explore the question: Do you have to belong to a faith community?
	To describe the properties of 2D shapes.	Computing
	To recognise lines of symmetry and complete symmetrical figures.	To identify and modify a condition in a program.

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Science: Plants

Main scientific skill taught in this topic.

Identifying differences, similarities or changes related to simple scientific ideas and processes.

Objectives

Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers

Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant

Investigate the way in which water is transported within plants

Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

Recognise that soils are made from rocks and organic matter.

Our scientific questions are:

What do plants need to grow?

What design makes the most effective seed spinner?

How does the water transport through a stem?

History/Geography

Explain where the Vikings came from and why they invaded Britain.

Sequence events according to their significance for groups of people.

Find evidence and make inferences from sources.

Name Viking trade routes.

Explain why trade routes were important to the Vikings.

Identify the differences between Viking sagas.

Evaluate the impact of Viking achievements.

