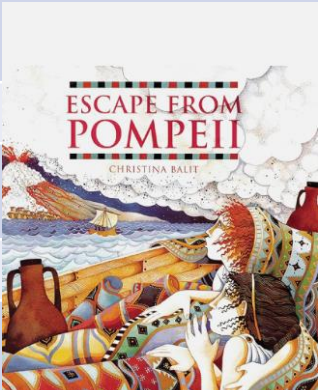


Year 3 – Autumn Term 1

The Romans

English	Maths– Place Value and addition and subtraction	Art
Identify and use creative verbs.	Represent numbers to 1,000	Plan and create their own mosaic using Antonio Gaudi as an inspiration.
Recognise and use a variety of prepositions.	Partition numbers to 1,000.	PE
Choose imaginative adjectives for description.	Identify and estimate numbers on a number line to 1,000.	Persevere with a task and improve my performance with practise.
Understand writing is divided into paragraphs.	Find 1, 10, 100 more or less.	PSHE
Write a narrative with character setting and plot.	Order numbers to 1,000.	Name ways to maintain healthy friendships.
Write a non-fiction report with factual detail.	Compare numbers to 1,000.	RE
Improve handwriting and presentation skills.	Know the value of the digits in a 3 digit number.	Name 3 ways why Jesus is considered an inspiring figure by Christians.
Use paired editing.	Count in 50's.	Computing
	Apply number bonds to 10 and 100.	Answer questions about temperature using a datalogger.
	Add and subtract 1's, 10's and 100's	Music
	Add and subtract two digit and 3 digit numbers across 10 and 100	Appraise, compose and perform battle film music.
	Estimate and check answers	MFL
	Identify the most efficient way to approach an addition/subtraction calculation	Write numbers to 20, months, today's date and 7 colours in French.

Year 3 – Autumn Term 1 The Romans

Science: States of Matter

Main scientific skill taught in this topic.

Setting up (and carrying out) simple practical enquiries, comparative and fair tests.

Objectives

Sort materials into solids, liquids and gases.

Explain that heating causes melting and cooling causes freezing.

Identify the melting and freezing point of water.

Describe evaporation and condensation using practical examples.

Describe the effect of temperature on evaporation.

Identify the stages of the water cycle

Our scientific question is:

What is the best temperature for melting chocolate?

History/Geography

Understand who the Romans were and what was the Roman Empire.

Use sources linked to the Roman Empire and it's army.

Explain what it was like to be a Roman soldier.

Take part in a Roman battle drill.

Summarise Roman armour and weapons.

Speculate what the Roman army achieved.

Evaluate if I believe the Roman army was powerful.

Use maps, atlas's, globes and digital computer mapping to locate Rome on a map.

