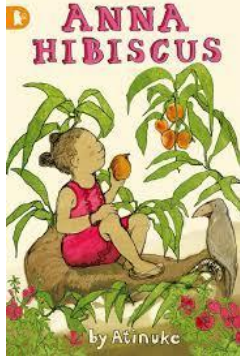


Year 2: Summer Term: Africa



Art



- ❑ Look at African batik designs, exploring repeating and symmetrical pattern within them.
- ❑ Learn about the work of African artist Esther Mahlangu.
- ❑ Inspired by and reflecting Mahlangu's work, create our own African pattern designs.
- ❑ Make an African clay pot decorated with the Mahlangu patterns we have designed.

English:

Write poems describing the changes Anna sees on her journey from the city to the rainforest.

Write advice to Anna to help her with her emotions.

Write a setting description about the beach Anna visits on her holiday.

Maths:

Fractions: Exploring, identifying and finding $\frac{1}{2}$, $\frac{1}{4}$ and $\frac{1}{3}$ of a shape or number.

Fractions: Exploring unit fractions e.g $\frac{1}{4}$ and non-unit fractions e.g $\frac{2}{4}$

Time: Telling the time – O'clock, half past, quarter to and past and 5 min intervals past the hour and to the hour.



Geography:

Understanding countries are grouped into 7 continents. Being able to name them.

Identifying the World's oceans.

Knowing where Kenya is and what its landscape is like.

Finding out about some of the animals that live on the African savannah.

Comparing the lifestyles of people living in Kenya to those living in Warwick e.g. it is hotter in Kenya and some houses are made out of straw.

PSHE: Children will be exploring ways we grow and change as we get older, setting targets and goals for our future.



Computing: Children will be using Chome music lab to create their own composition linked to African animals.

PE: Sending and receiving the ball.

Music: The children will learn a number of African songs and use African instruments to make their own compositions.

RE: What can we learn from the life of a Buddha?

Year 2: Plants Knowledge Mat

Subject Specific Vocabulary		Interesting Books	Sticky Knowledge about plants
roots	It is the part of a plant that is usually hidden under the ground. They make the plant stable and give it nutrients.	 	<input type="checkbox"/> The leaves can be of many different shapes. They take in sunlight and use water and food from the roots to make the plant grow, and to reproduce.
leaves	Is one of the most important parts of a plant. Leaves produce food for the plant .		<input type="checkbox"/> Plants are living things that are usually rooted in the ground.
flower	Is the part of a plant that blossoms. Flowers produce the seeds that can become new plants.		<input type="checkbox"/> Plants provide food for many animals, including human beings
germination	Is the phase of plant growth when the seed begins to sprout.	Important facts to know by the end of the plants topic: <ul style="list-style-type: none"> <input type="checkbox"/> Know the names of a variety of common wild and garden plants. <input type="checkbox"/> Observe and describe how seeds grow into mature plants <input type="checkbox"/> Identify and know the names of: stem; roots; leaves and flowers <input type="checkbox"/> Know that light, air, water, and warmth are all important for plant growth. 	<input type="checkbox"/> Most plants grow from seeds.
seeds	The small part of a flowering plant that grows into a new plant called a seedling.		<input type="checkbox"/> Plants make their own food,
stem	The stem is the main part of the plant. It supports the weight of the leaves, as well as the flowers or fruit.		Main Scientific Skill taught in the Plants topic.
life cycle	The stages a living thing goes through during its life.		Gathering and recording data to help in answering questions.
habitat	The place where a plant or animal (mostly) lives. There are different kinds of habitats, such as grassland, forest, river, sea and desert.		Our big question is.
oxygen	Oxygen is used by animals and plants in the respiration (breathing) process.		Do green plants need light and water to grow?
vegetable	A vegetable is a plant or part of a plant which is used as food, for example cabbage or potato.		