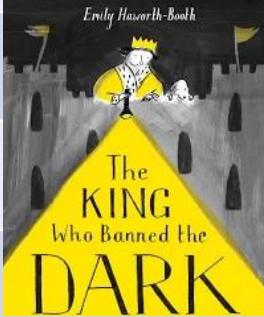


# Year 2 – Autumn 2

English	Maths	Art
To independently use a capital letter at the start of each sentence.	I know number bonds to 10.	To create a print using rolling, rubbing and stamping.
To independently use a full stop at the end of each sentence.	I can add 3 digit numbers.	PE
To use question marks independently.	I know 10 more and 10 less.	In this unit, the children will develop and apply their jumping and landing and seated balance.
To use exclamation marks independently.	I can add 2- digit numbers.	PSHE
To write a recount.	I can subtract to 2- digit numbers.	Celebrating Difference
To retrieve key information from a text.	I can recognise 2D Shapes.	RE
To make plausible predictions about a text.	I can recognise 3D Shapes.	Who is Jesus?
To develop my understanding of vocabulary.	Count sides on 2-D shapes.	Computing
	Count vertices on 2-D shapes.	Robot algorithms (describing routes).
	Draw 2-D shapes.	Music
		Singing with Warwickshire sing. We will also be learning Christmas songs for our performance.

# Year 2 – Autumn 2

Science	History	
<b>Main scientific skill taught in this topic:</b>  I can observe, communicate my findings and interpret the results to answer scientific questions.	Identify some of the monarch's roles.  Use sources to explain how William the Conqueror became King of England.	
<b>Objectives:</b>  To notice that animals, including humans, have offspring which grow into adults.  To find out about and describe the basic needs of animals, including humans, for survival (water, food and air)	Explain that a king or queen is crowned in a special ceremony called a coronation.  I can identify features and explain how castles have changed over time.  Identify that the monarchy has changed over time.	
To describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.		<b>DT</b>
<b>Our scientific question is:</b>  Do older children always have bigger hands than younger children?		Design and create a sleigh.  I can make a moving vehicle using wheels and an axle.