

Year 5 – Spring 1

English	Maths	Art
Continue to use brackets, dashes or commas to add extra information.	Thousandths as decimals.	Use charcoal or graphite pencil/ sticks to show different tones and texture.
Evaluate and edit their writing.	Order and compare decimals	PE
Use the correct tense when writing.	Round to the nearest whole number.	I can change tactics, rules or tasks to make activities more fun or more challenging.
Embed figurative language in writing eg metaphors, similes, alliteration and rep	Round to 1 decimal place.	PSHE
	Understand percentages.	Bespoke thrive activities to develop children socially and emotionally. Healthy me.
	Percentages as fractions.	RE
	Percentages as decimals	Computing
		Flat file data bases.
	Equivalent fractions, decimals and percentages.	Music
		History of the blues.

Year 5 – Spring 2

Science

Geography

Main scientific skill taught in this topic.

Why are rainforests important to us?

Ask relevant questions.
Make careful observations and use a range of equipment.
Gather, record and classify data.
Record findings using scientific language, drawings, labelled diagrams.
Identify similarities and differences.
Use straightforward scientific evidence to answer questions to support findings.

Describe a biome and give an example.
State the location and some key features of the Amazon rainforest.
Name and describe the four layers of tropical rainforests.

Objectives

Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird .
Describe the life process of reproduction in some plants and animals.
Describe the changes as humans develop from birth to old age.

Name one way in which the Amazon is changing.
Articulate why the Amazon rainforest is important.

Our scientific questions are:

What is the life cycle of a human?

Give an example of how humans are having a negative impact on the Amazon and an action that can be taken to help.

What are the similarities and differences between the life cycle of a mammal and a bird?

How do plants reproduce?

Summarise how the local woodland is used and suggest changes to improve the area.