

Year 6 – Summer 2

English	Maths	Art/DT	
I can write an adventure narrative.	Themed projects such as: White Rose Travel Agents & White Rose Futures	Using Warwick town centre to find inspiration for a 'free-choice' piece of art. DT: Food	
I can write an extended piece of writing.	I can apply my knowledge of unit conversions in a real world context.	PE	
I can vary my sentence structures for effect.	I can apply my knowledge of time and money to real world contexts.	Health and Fitness Coordination – Sending and receiving Agility – Ball chasing	
I can use CUPS and ARMS to edit my work.	I can begin to understand hourly rates and costs of running a house.	PSHE	
I can embed the Year 6 SPAG into my writing.	Matilda	HM (Healthy Me) – Being and keeping safe and healthy. RL (Relationships) - Building positive, healthy relationships. CM (Changing Me) – Building a greater understanding of the changes that will happen to me.	
To use figurative language		RE	
		I can perform clearly and confidently.	U2.5 - How do beliefs and ideas about land shape the way human beings live? U2.6 – How might worldviews impact the idea of death
		I can use my voice and expression to show character.	Computing
		I can sing with accuracy, control and expression.	Programming A – Understanding and using variables in games.
		I can work effectively as part of an ensemble.	Music
	I can understand how characters change in Matilda.	Learning songs for the Year 6 musicals.	
	I can use feedback to improve my performance.		

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Redridge Residential

Geography continued

I can take part in outdoor adventurous activities safely and responsibly.

To give examples of issues in the local area.

I can work as part of a team to solve problems and complete challenges.

To identify questions to be asked to find the relevant data.

I can use maps, clues and directions to navigate accurately.

I can show resilience when trying new or challenging activities.

To justify which data collection method is most suitable.

To design an accurate data collection template.

To identify areas along a route that are best for data collection.

I can improve my balance, coordination and control during physical activities.

To identify any outcomes from data collected.

I can reflect on my performance and explain how I improved.

To map data digitally.

