

Year 5 – Summer 2 – Vicious Vikings

English	Maths	DT
Hyphens	Perimeter of rectangles, rectilinear shapes and polygons.	To develop a range of practical skills to create products.
Formal and informal language	Area of rectangles and compound shapes.	Art
Commas avoiding ambiguity	Estimate area.	To create digital images with animation, video and sound to communicate their ideas.
Consolidate all skills previously taught in different text types.	Draw line graphs.	PE
Ensuring the consistent and correct use of tense throughout a piece of writing.	Read and interpret line graphs.	To swim competently and confidently.
Descriptive writing	Read and interpret tables and timetables.	PSHE
Non fiction	Two way tables.	To identify changes that happen during puberty and why they happen.
Formal letter	Understand and use degrees.	RE
Diary entry	Classify and estimate angles.	To understand what it means to be a Sikh in Britain today.
Interview	Measure angles up to 180 degrees.	Computing
	Draw line and angles accurately.	To identify and modify a condition in a program.



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Science	History/Geography
<p>Main scientific skill taught in this topic.</p>	<p>Critique and evaluate multiple sources linked to the Vikings.</p>
<p>Taking measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate.</p>	<p>Create their own hypothesis linked to the Vikings.</p>
<p>Objectives</p>	<p>Use chronological language and be able to sequence their learning.</p>
<p>Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic.</p>	<p>Evaluate why the Vikings came to Britain.</p>
<p>Demonstrate that dissolving, mixing and changes of state are reversible changes.</p>	<p>Evaluate the impact the Vikings made on coming to Britain.</p>
<p>Our scientific questions are:</p>	<p>Evaluate the power of the long ship.</p>
<p>What is a reversible change?</p>	<p>Use Historical vocabulary such as conquer, invasion, settlements.</p>
<p>What is an irreversible change?</p>	
<p>How can I clean dirty water?</p>	

