



Reception Phonics

What is phonics and how do we teach it in Reception?

Word Reading ELG

Children at the expected level of development at the end of Reception will be able to:

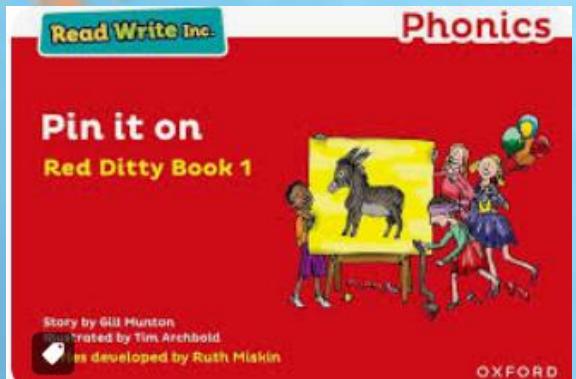
- Say a sound for each letter in the alphabet and at least 10 digraphs
- Read words consistent with their phonic knowledge by sound-blending
- Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.

- Phonics is taught daily
- Progress is assessed regularly
- Children are grouped by their phonic ability
- Previous learning revisited to build confidence and develop fluency



Daily phonics lessons

Speed Sounds Set 1				
m m	a a	s s	d d	t t
i i	n n	p p	g g	o o
c c	k k	u u	b b	f f
e e	l l	h h	sh sh	r r
j j	v v	y y	w w	th th
z z	ch ch	qu qu	x x	ng nk

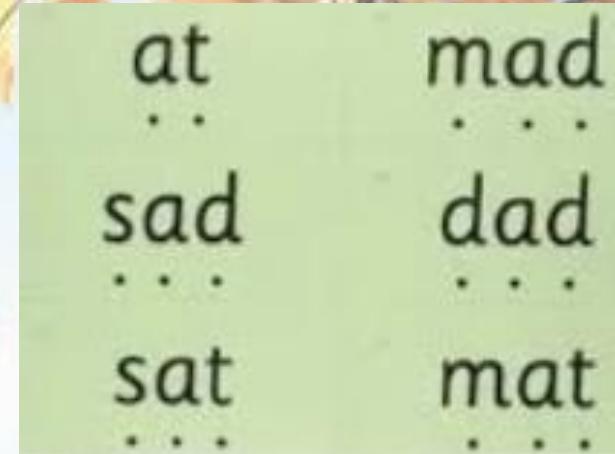


Resources

Set 1 speed sound card
 Green words
 Red words

Fred Frog – Can only speak in sounds!

Photocopy Ditty Sheets
 Red Ditty Books
 Book Bag Books



- Say the sounds correctly
- Oral blending
- Photocopy Ditty Sheets; Book Bag Books
- Share a range of texts

Support at home

10 TOP TIPS FOR PARENTS TO SUPPORT CHILDREN TO READ

RED ALIVE HIGHLY
Try to read to your child every day. It's a special time to snuggle up and explore a story. Stories matter and children love re-reading them and perusing over the pictures. Try making funny voices to bring the characters to life.

NEWBURGH PRIMARY SCHOOL

ENCOURAGE YOUR CHILD TO READ
Encouraging your child to read is a wonderful imagination and has educational benefits too. Just a few minutes in this can have a big impact on children's life skills.

ENCOURAGE READING QUIETLY
Give children lots of opportunities to read different things in their own time - it doesn't just have to be books. There's fiction, non-fiction, poetry, comics, magazines, recipes and much more. Try leaving interesting reading material in different places around the home and see who picks it up.

READ TOGETHER
Choose a favourite time to read together as a family and enjoy it. This might be everyone reading the same book together, reading different things at the same time, or getting your children to read to each other. This time spent reading together can be relaxing for all.

CREATE A COMFORTABLE ENVIRONMENT
Make a calm, comfortable place for your family to relax and read independently, or together.

SHARE YOUR LOVE OF READING
Visit libraries when you're able to and explore all sorts of reading ideas. Local libraries often offer brilliant online materials, including audiobooks and eBooks to borrow.

COOKING UP A TREAT
You could try cooking a recipe you've read together. Would you recommend it to a friend? Alternatively, play a game where you pretend to be the characters in a book, or discuss an interesting article you've read.

PLAY ALONG
Play games that involve making connections between pictures, objects and words, such as reading about an animal and writing animal songs in your home. You could also create treasure hunts related to what you're reading. Try creating your child's very own book by using photos from your day and adding captions.

ENCOURAGE YOUR CHILD TO READ, BUT DON'T PRESSURE
You know your child best and you'll know the best times for your child to read. If they have special educational needs and disabilities (SEND) then short, creative activities may be the way to get them most interested. If English is an additional language, encourage reading in a child's first language, as well as in English. What matters most is that they enjoy it.



<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

https://www.amazon.co.uk/Read-Write-Inc-Home-Flashcards/dp/0198386710/ref=pd_lpo_d_sccl_2/262-9555291-2554159?pd_rd_w=X2ozb&content-id=amzn1.sym.bb13d3fc-af40-4fff-a822-e0e4c415da96&pf_rd_p=bb13d3fc-af40-4fff-a822-e0e4c415da96&pf_rd_r=825RMR35HS0ASX08T1PH&pd_rd_wg=6jOjM&pd_rd_r=e5c655f8-37d6-455e-bc12-00397b8889af&pd_rd_i=0198386710&psc=1



Useful Websites

