

Year 1 Summer Term: We're all going on a Summer holiday

Topic

- ☐ Understand how to keep our oceans clean. (Geography)
- ☐ Learn about Grace Darling and lighthouses. (History)
- ☐ Write about what we would pack in our summer holiday suitcases. (Literacy)
- ☐ Write a summer bucket list. (Literacy)

- ☐ Make a jellyfish suncatcher. (Art)



Maths

- ☐ We will be learning to describe position and movement using mathematical language such as left, right, forwards and backwards.
- ☐ We will be looking at money and recognising different coins.
- ☐ We will be looking at the days of the week and months of the year. We will be telling the time to o'clock.

Literacy

- ☐ Understand and apply suffixes.
- ☐ Polish spelling, punctuation and grammar ready for Y2.
- ☐ Apply exclamation marks and question marks in my sentences.
- ☐ Plan and write a summer holiday postcard.
- ☐ Write beach scene description.

Art

- ☐ Look at the artist Sheila Hicks and say what we like and dislike about her work.
- ☐ To practise the skill of weaving.
- ☐ To create different pieces of art using the skill of weaving.



Computing: Digital writing.

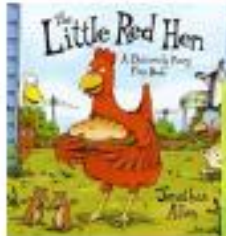










PSHE: exploring growth and change.

PE: Athletics, ball chasing and floor work.

Music: We learn a few historical facts about seaside sounds and songs. Then we work on a whole class composition.



Year 1: Animals and Our Senses Knowledge Mat

| Subject Specific Vocabulary | | Interesting Books | Sticky Knowledge about animals | | | | | | |
|--|--|--|--|-----------|----------|--|--|--|--|
| fish | A fish is a scaly skinned creature with a spine that swims in water and breathes using gills. |   | | | | | | | |
| amphibians | All amphibians begin their life in water with gills and tails. Examples are frogs and newts. | <div>Animals</div> <table><tr><th>Carnivore</th><th>Herbivore</th><th>Omnivore</th></tr><tr><td><p>A carnivore is an animal that eats other animals.</p><p>Here are some examples:</p></td><td><p>A herbivore is an animal that eats plants.</p><p>Here are some examples:</p></td><td><p>An omnivore is an animal that eats both plants and other animals.</p><p>Here are some examples:</p></td></tr></table> | Carnivore | Herbivore | Omnivore | <p>A carnivore is an animal that eats other animals.</p> <p>Here are some examples:</p>  | <p>A herbivore is an animal that eats plants.</p> <p>Here are some examples:</p>  | <p>An omnivore is an animal that eats both plants and other animals.</p> <p>Here are some examples:</p>  | <ul style="list-style-type: none">Name and label parts of animals. |
| Carnivore | Herbivore | | Omnivore | | | | | | |
| <p>A carnivore is an animal that eats other animals.</p> <p>Here are some examples:</p>  | <p>A herbivore is an animal that eats plants.</p> <p>Here are some examples:</p>  | | <p>An omnivore is an animal that eats both plants and other animals.</p> <p>Here are some examples:</p>  | | | | | | |
| reptiles | Are animals that are cold-blooded. Most lay eggs and their skin is covered with hard, dry scales | | <ul style="list-style-type: none">Name the five senses that a human has. | | | | | | |
| birds | Birds have feathers and wings. They lay eggs and are warm-blooded animals. | | <ul style="list-style-type: none">Identify and group animals. | | | | | | |
| mammals | Mammals are also warm blooded animals. They breath air and have a backbone. | <ul style="list-style-type: none">Name the main body parts on a human body. | | | | | | | |
| carnivore | A carnivore is a meat-eating animal that gets its food from killing other animals. | <ul style="list-style-type: none">Classify animals – herbivore and carnivore. | | | | | | | |
| herbivore | A herbivore does not eat food and they eat plants. | | | | | | | | |
| omnivore | An omnivore eats plants and meat. | | | | | | | | |

Big Question - Can I identify the different sounds, smells, textures, tastes and images using my senses?
Skill - Using their observations and ideas to suggest answers to questions.