

English	Maths	Art
Write sentences with finger spaces of an equal size.	To know fact families to 10.	To create mood in their painting in the style of Rene Magritte.
To form letters with the correct orientation.	To learn their number bonds fluently to 10.	PE
To introduce capital letters for the start of sentences and their names.	To use part-whole models.	To develop jumping and landing and hold a static balance.
To write poems, a diary of a firemen and their own story.	To use take away to show subtraction.	PSHE
To use a full stops with support.	To use a number line to count back.	CD (Celebrating Difference) Respect for similarity and difference. Anti-bullying and being unique.
To apply the phonics that has been taught when reading and writing.	To form all their numbers in the correct orientation.	RE
To use adjectives in their spoken language and sentences using and.	To know simple 2D shapes.	Introduction to Religion and Worldviews Approach K1.1 How might your religion or worldview be seen in the choices you make?
To read decode and read fluently the set 2 and 3 sounds.	To recognise and make simple 3D shapes.	Computing
		To program a robot to move using the keys.
		Music
		To use their voices expressively in a range of songs.



Year 1 – Autumn 2 – Fire, fire...

Science

History/Geography

Main scientific skill taught in this topic.

Order photographs correctly on a simple timeline.

Observe and record the changes in weather.

Use the terms 'before' and 'after' when discussing their timelines.

Objectives

Ask a visitor one question about childhood in the past.

To identify the four seasons and the clothes that are worn.

Know a similarity and a difference between childhood now and in the past.

To be able to identify the changes that happen in Autumn and Winter.

Explore how we remember significant events.

Our scientific questions are:

Which gloves are best for keeping our hands warm in winter.