

# Newburgh Primary School Transition

Welcome to Year 4

# Meet the staff

In 4HR, the class teacher is Miss Reid.



In 4JB, the class teacher is Mrs Bull Monday – Wednesday and Mrs Jackson Thursday – Friday.



# Our focus this year

At the end of Year 4, the children will all sit a Multiplication Tables Check which is a national test. It is carried out on a computing device where children are asked 25 times tables questions up to 12x12 and they are given 6 seconds for each one.

We will do lots of preparation to build up to this and keep you updated with how they are getting on / ways that you can help your child to be successful.

Name: \_\_\_\_\_

2X Table Questions

Date: \_\_\_\_\_

2 x 0	2 x 5	2 x 10	2 x 12	2 x 1	2 x 7	2 x 7	2 x 12	2 x 3
2 x 2	2 x 9	2 x 6	2 x 3	2 x 6	2 x 4	2 x 9	2 x 2	2 x 5
2 x 8	2 x 7	2 x 0	2 x 11	2 x 5	2 x 8	2 x 10	2 x 8	2 x 9
2 x 3	2 x 11	2 x 12	2 x 7	2 x 12	2 x 0	2 x 12	2 x 1	2 x 2
2 x 10	2 x 1	2 x 8	2 x 7	2 x 4	2 x 11	2 x 6	2 x 4	TOTAL

# Attendance



Newburgh  
Primary School

## MISS SCHOOL, MISS OUT!



Every lesson counts. Small absences = **big gaps in learning.**

### OUR VALUES



#### NURTURE

We care for each other and our school community.



#### PERFORM

We work hard and challenge ourselves to be our best.



#### SUCCEED

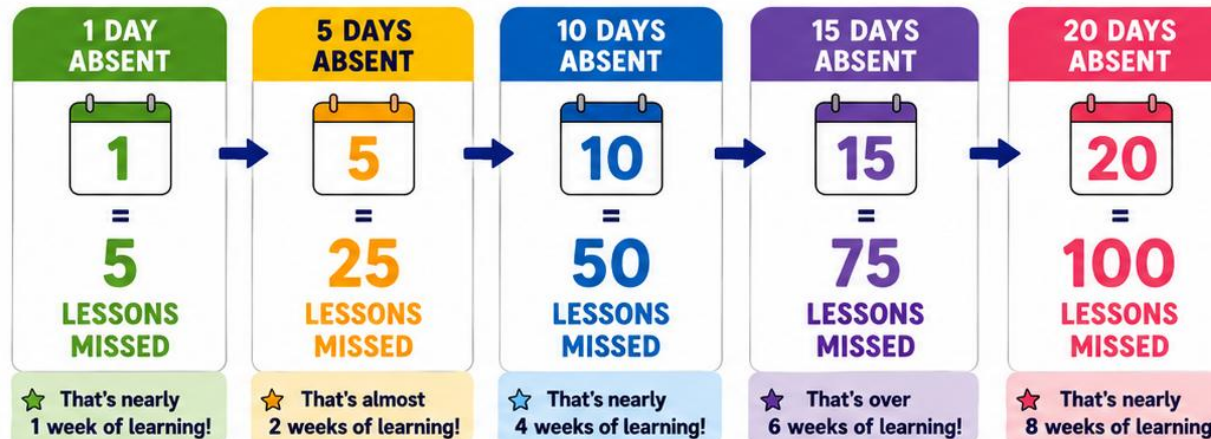
We aim high and celebrate our achievements.



Together, we make Newburgh a place where everyone can

**Nurture, Perform, Succeed.**

### HOW MANY LESSONS WILL YOU MISS?



BE HERE.  
LEARN MORE.  
**ACHIEVE MORE!**

**ATTEND TODAY, ACHIEVE TOMORROW!**

★ Be in school. ★ Be on time. ★ Be ready to learn. ★





Newburgh  
Primary School

# PHONES AWAY, LEARNING EVERY DAY!

Helping our children to Nurture • Perform • Succeed



## WHY ARE WE A PHONE-FREE SCHOOL?



### MORE LEARNING

Every moment in school is an opportunity to learn without distractions.



### BETTER WELLBEING

Less screen time means more time for:

- Playing with friends
- Being active
- Talking and laughing together
- Developing healthy sleep habits



### KEEPING CHILDREN SAFE

Research tells us:

- 1 in 5 children experience online bullying.
- Many children see upsetting content online.
- Not every child tells an adult when something worries them.



At Newburgh Primary School we teach children how to stay safe online and encourage them to speak to trusted adults.



## OUR MOBILE PHONE EXPECTATIONS

If your child needs to bring a mobile phone to school:



It must be handed into the school office on arrival.



It will be stored safely during the school day.



It will be returned at home time.



Phones and devices must not be used anywhere on the school site.



Phones are not used on educational visits or residential trips.



Children bringing a phone must have parental permission and a signed Mobile Phone Agreement.

WORKING TOGETHER

### PARTNERSHIP WITH PARENTS

Research shows that high screen time outside of school can impact children's wellbeing by reducing time for positive activities like socialising, exercise and getting a good night's sleep.

Newburgh Primary School will work with parents and families to support healthy screen time habits at home.



### DID YOU KNOW?

31% of children aged 8 to 9 have seen something "worrying or nasty" online

Only 65% of children aged 8 to 9 would "always tell" someone.

(Ofcom 2025)

TOGETHER WE ♥ NURTURE • PERFORM • SUCCEED ☆



Thank you for supporting Newburgh Primary School in creating a safe, happy and focused learning environment for every child.

# School Uniform

White polo shirt

Black school trousers (not leggings), shorts, skirts, or pinafores.

Newburgh sweatshirt or cardigan – with our school logo

Black shoes (flat sole / low heels) – NO trainers or boots

Black / white socks/grey or black tights

Plain blue/ black head scarf for religious reasons



# PE Uniform

Plain white T-shirt

Black shorts/ jogging bottoms/leggings

Black hoody- plain with no logos

Black or white socks

Trainers



## Swimming

We ask that the children wear a one-piece swimming costume or trunks and swimming hat.

They are not permitted in the pool with leisure shorts or earrings for health and safety reasons.

Children often benefit from a set of swimming goggles.

# Expectations

All children should come to school with the following:

Named water bottle

Bookbag or small backpack

Named lunchbox (If packed lunch)

Named coat or jacket

No pencil case is needed in Year 4, all equipment will be provided.

All uniforms should be named.

# Our Curriculum



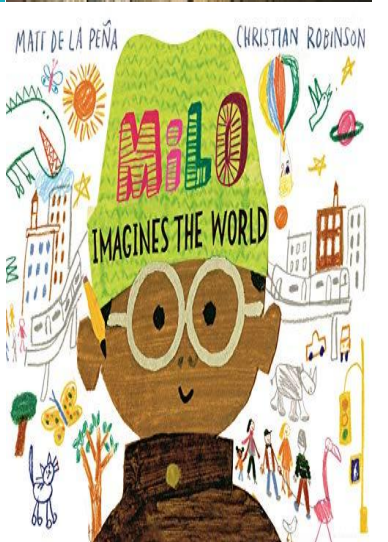
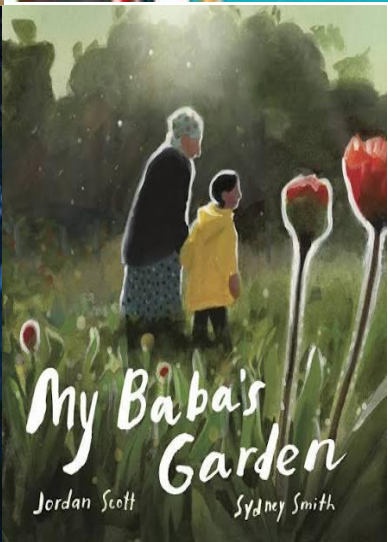
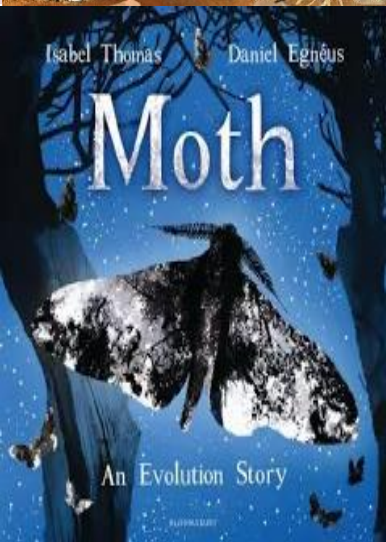
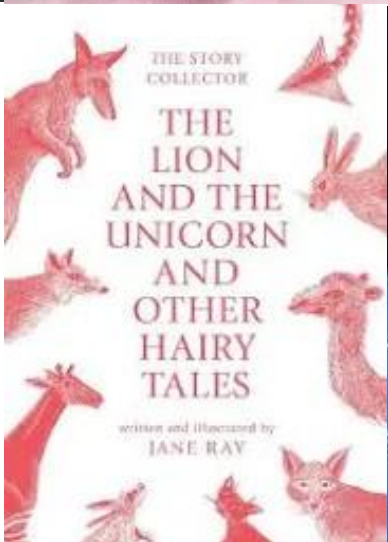
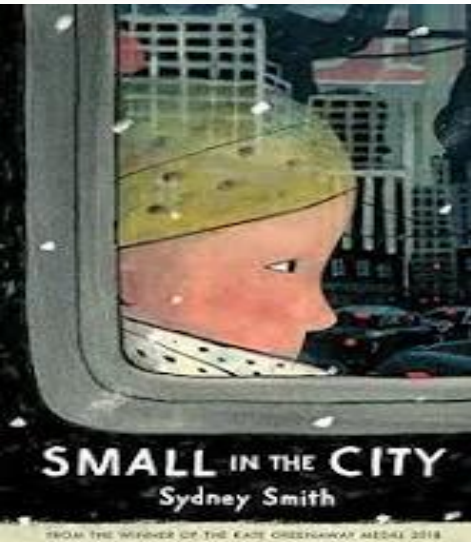
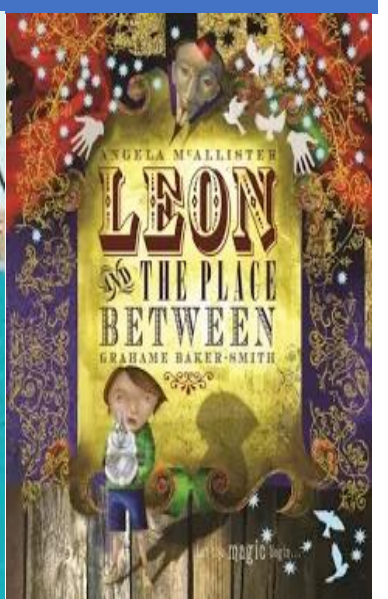
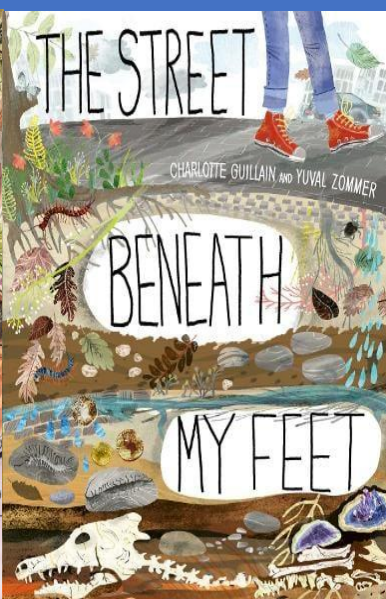
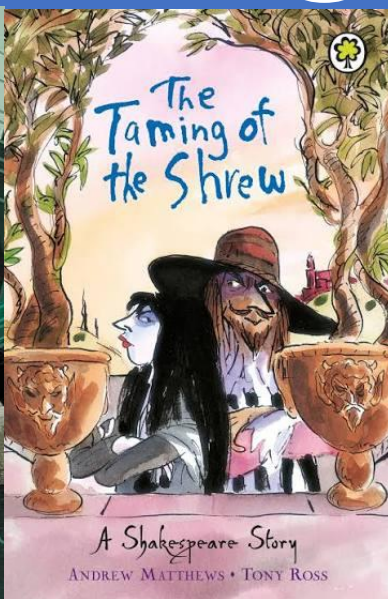
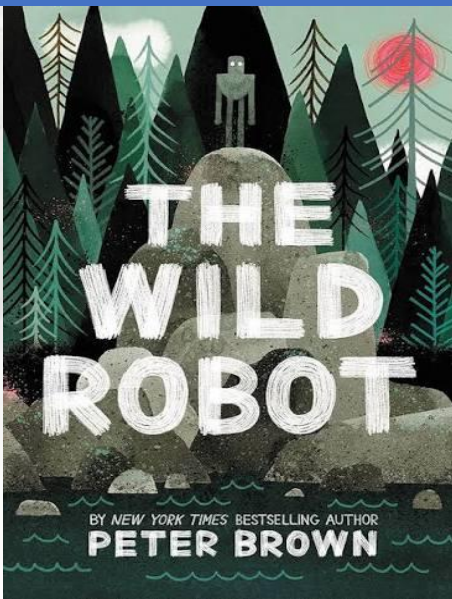
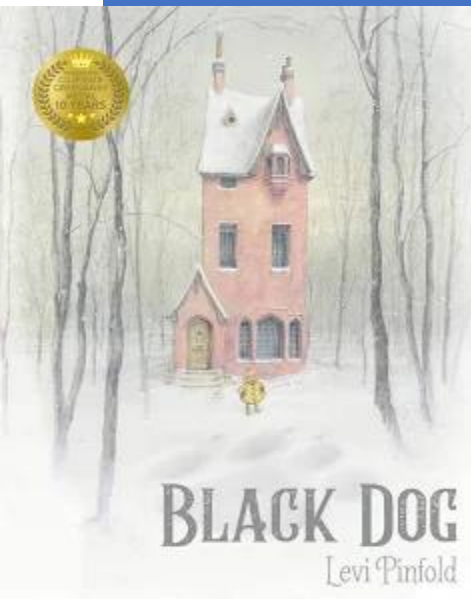
Confidence

Motivation for writing

Teamwork

Performance opportunities

# English



# Maths

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number <b>Place value</b>				Number <b>Addition and subtraction</b>			Measurement <b>Area</b>	Number <b>Multiplication and division A</b>			Consolidation
Spring	Number <b>Multiplication and division B</b>			Measurement <b>Length and perimeter</b>		Number <b>Fractions</b>			Number <b>Decimals A</b>			
Summer	Number <b>Decimals B</b>	Measurement <b>Money</b>		Measurement <b>Time</b>		Consolidation		Geometry <b>Shape</b>		Statistics	Geometry <b>Position and direction</b>	

# Science

**SCIENCE**  
Exploring the world around us!

**1 STATES OF MATTER**  
Matter exists in three states. They can change from one to another.

**SOLID**  
fixed shape and volume

**LIQUID**  
fixed volume, takes the shape of its container

**GAS**  
no fixed shape or volume

**2 ELECTRICITY**  
Electricity is a flow of energy. It powers many things we use every day.

Be safe around electricity!

**3 ANIMALS INCLUDING HUMANS**  
Animals, including humans, need the right things to survive and stay healthy.

We grow, get energy from food and stay healthy.

Animals have offspring.

Animals have different body parts and coverings.

**4 LIVING THINGS AND HABITATS**  
Living things live in habitats that provide what they need to survive.

Plants and animals depend on their habitat.

Habitats provide food, water, shelter and space.

We can look after habitats and the living things in them.

**5 SOUND**  
Sound is a vibration that travels through a medium to our ears. It can be heard.

Sounds are made by vibrations.

Sound waves travel through air, water or solids.

Our ears detect sound.

Sounds can be loud or soft, high or low.

ASK QUESTIONS. MAKE DISCOVERIES. EXPLORE AND ENJOY SCIENCE!

States of matter

Electricity

Animals including humans

Living things and habitats

Sound

# Geography



What are rivers and how are they formed?

Where does or food come from?



Why are rainforests important to us?



# History



What changed in Britain after the Anglo-Saxon invasion?

How have children's lives changed?



How did the achievements of the ancient Maya impact their society and beyond?



# Additional foundation subjects

Art- Range of artists, printing, collage, painting, 3D, drawing

PSHE- Being me, celebrating differences, dreams and goals, healthy me

Computing – Data logging, photo editing, audio editing,

Religions and World Views

D.T- Simple switches and circuits, food, levers and linkages

P.E , coordination, reaction and responding skills,

MFL – Continuing from where they are learning now.

# Example Timetable

	8:45-8:55	9:00-10:00	10:00-10:15	10:15-10:30	10:30-11:00	11:00-12:00	12:00-1:00	1:00-1:15	1:15-2:15	2:15-3:15
<b>Monday</b>	<b>R e g i s t r a t i o n  / J o b s b o a r d</b>	Maths	<b>Assembl y</b>	<b>Br ea k</b>	Reading	English	<b>Lu nch</b>	Spelling	Science	Science
<b>Tuesday</b>		Maths			Reading	English		Spelling	Geography/ History	P.S.H.E
<b>Wednesda y</b>		Maths			Reading	English		Spelling	French	P.E
<b>Thursday</b>		Maths			Reading	English		Spelling	P.E	Computing
<b>Friday</b>		Assembly Maths	Maths		Reading	English		Spelling	ART	R.E/ Music

# Homework

## How can you support your child at home?

### Reading

All children should be reading at home to an adult at least 3 times a week. We love to hear about what texts they are interested in and through reading regularly, children begin to recognise what styles of texts they enjoy. Please log your child's reading onto 'Learning with parents' and leave us a little message about how they are getting on. This could be vocabulary that you have discussed with them, questions you have asked them about their reading or comments about what they have enjoyed.

### Spelling

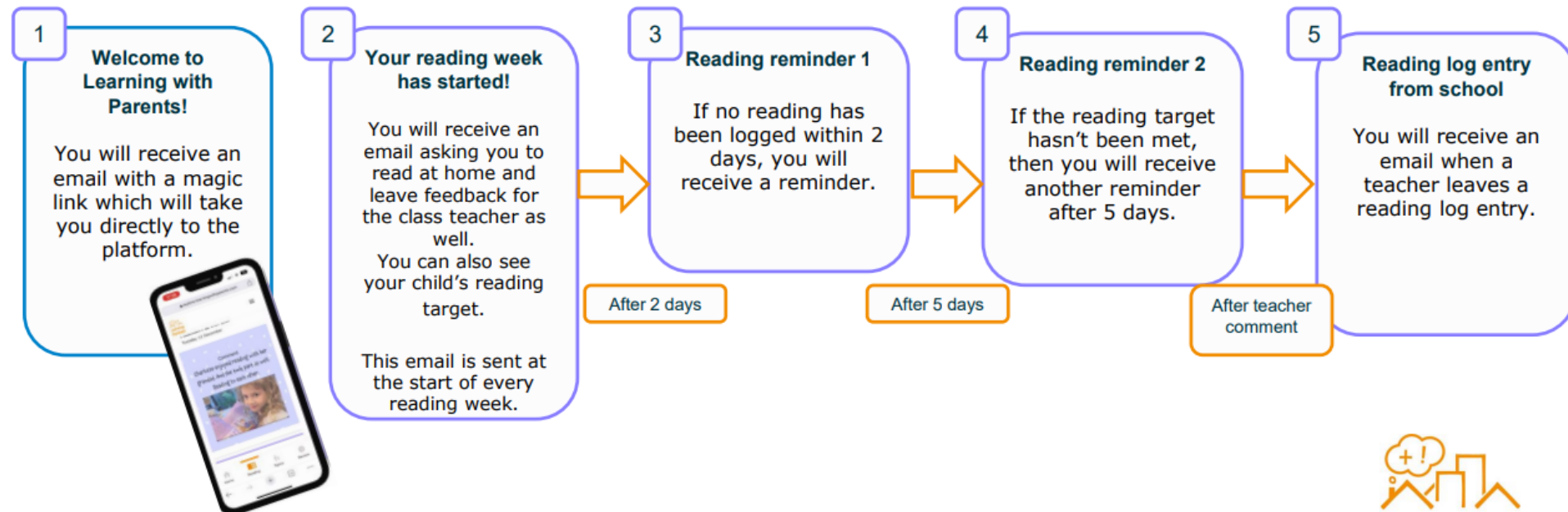
Each half term, your child will be given a new spellings list. This is broken down into weekly spellings which will be tested on a Thursday. Children will have time to practise their spellings in school but they will become embedded through also practising at home.

### Maths

Children are expected to practise their times tables via TT Rock Stars for 15 minutes per week. This will be checked on a Thursday.

# Learning with Parents

## Parent notifications – Digital Reading Log



@learnwparents

[www.learningwithparents.com](http://www.learningwithparents.com)



# Communication

All communications will come through the office on E-Schools messages

After school, a short chat on the playgroup

Meeting by appointment

Look out for any other information on the weekly newsletter and calendar on our school website

Are there any questions?