Year 6 – Spring Term 2 – Ancient Maya

English	Maths- Fractions, Decimals and Percentages	Art
Understand what they read by: inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence	Use common factors to simplify fractions; use common multiples to express fractions in the same denomination	Do their sketches communicate emotions and a sense of self with accuracy and imagination?
Understand what's read by: predicting what may happen from details stated and implied	Compare and order fractions, including fractions > 1	**PSHE**
Retrieve, record and present information from non-fiction	Add and subtract fractions with different denominators and mixed numbers,	Families and committed relationships – Starting a family (sex education)
Draft and write by: using a range of devices building cohesion within / across paragraphs	Multiply simple pairs of proper fractions, writing the answer in its simplest form	**PE**
Proof-read for spelling and punctuation errors	Divide proper fractions by whole numbers [for example, 1/3 ÷ 2 = 1/6]	Perform dances using a range of movement patterns.
Evaluate and edit by: ensuring the correct use of tense throughout a piece of writing	Associate a fraction with division and calculate decimal fraction equivalents for a simple fraction	**Computing**
Indicate grammatical and other features by: using commas to clarify meaning or avoid ambiguity in writing	Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts	To build a data set in a spreadsheet. To explain that formulas can be used to produce calculated data and apply these formulas
History	Multiply one-digit numbers with up to two decimal places by whole numbers	**Music**
Apply knowledge to show understanding of the Chronology of the Ancient Civilisation.	Use written division methods in cases where the answer has up to two decimal places	To be able to extend improvised melodies
Hypothesise the differences between British history and Mayan Civilization and evaluate the contrast between them.	Identify the value of each digit in numbers given to three decimal places and multiply and divide numbers by 10, 100 and 1000	**MFL**
Apply knowledge and demonstrate understanding of Mayan Civilization.	Solve problems which require answers to be rounded to specified degrees of accuracy	To count to 15 and recall the days of the week in Spanish.

Science: Animals including Humans

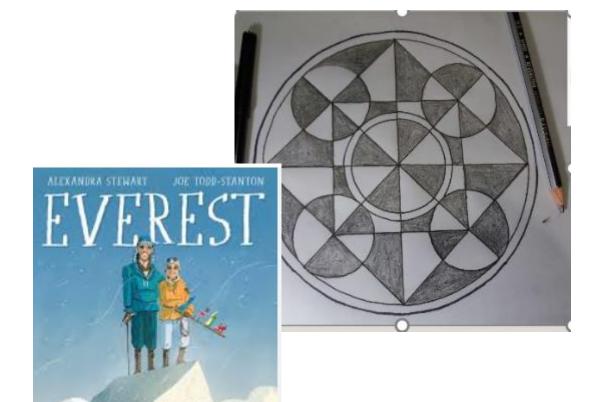### Main scientific skill taught in this topic.

- Recording data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs

Objectives

- Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals

- Give reasons for classifying plants and animals based on specific characteristics

Our scientific question is:

- How would you classify these living things using a tree leaf diagram?

EVEREST
ALEXANDRA STEWART   JOE TODD-STANTON
THE REMARKABLE STORY OF EDMUND HILLARY AND TENZING NORGAY