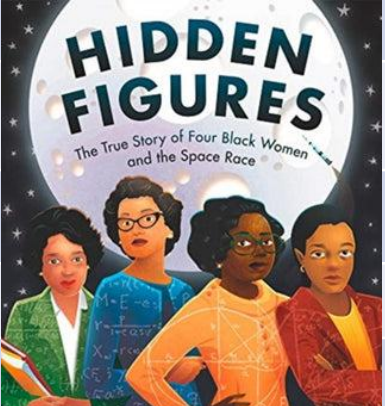


Year 5 – Autumn 2

English	Maths	Art
Identify and discuss themes within a text.	Find equivalent fractions.	To create an abstract painting inspired by Rebecca Vincent.
Discuss their understanding of what they have read.	Recognise equivalent fractions.	PE
Predicting what might happen next from details stated and implied.	Convert improper fractions to mixed number fractions.	Develop strength control and balance. To develop swimming skills.
Evaluate the impact of their own writing.	Convert mixed number fractions to improper fractions.	PSHE
Use a relative clause in a sentence.	Compare fractions less than 1.	Develop respect for similarities and differences.
Use modal verbs to indicate possibility, eg must, should, could, will	Compare fractions more than 1	RE
	Add fractions within 1.	To know about Hindu sacred texts.
	Add fractions with a total greater than 1.	Computing
	Subtract fractions.	Use Google Drawings to create a vector drawing.
	Subtract from a mixed number.	Music
		Composing notation

Year 5 – Autumn 2

Science	Geography
Main scientific skill taught in this topic.	Identify that different foods grow in different biomes and say why.
Recording data and results of increasing complexity using scientific diagrams and labels?	Explain which food has the most significant negative impact on the environment
Objectives	Consider a change people can make to reduce the negative impact of food production.
Describe the movement of the Earth and other planets, relative to the sun in the solar system. Use Earth rotation to explain day and night due to the apparent movement of the sun across the sky	Describe the intentions around trading responsibly.
Describe the movement of the moon relative to the Earth. Describe the Sun, Earth and Moon as approximate spherical bodies	Explain that food imports can be both helpful and harmful.
Our scientific questions are:	Describe the journey of a cocoa bean.
Can they use measurement to display planets on a model?	Locate countries on a blank world map using an atlas.
Can they observe changes in the moon over time?	Analyse interview responses to answer an enquiry question.
Can they explain why we have day and night using scientific vocabulary?	Discuss any trends in data collected.