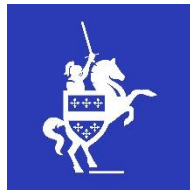


IMPROVEMENT PRIORITIES FOR 2024 - 2025



(Parents' version)

Every year schools set out their key priorities for the year ahead. A variety of information is considered when writing the priorities, from assessment data to discussion with colleagues, children and parents. Below are the key priorities we are working on at school. This list is not intended to be definitive, and other areas of the curriculum are not ignored as a result.

Priority 1: The Quality of Education – Teaching and Learning

- Teacher's use adaptive teaching techniques to accelerate learning and ensure concepts are fully embedded especially with disadvantaged and SEND learners.
- Teaching sequences are designed to help pupils remember in the longer term the content they have been taught by integrating new knowledge into larger concepts
- Teachers check pupils understanding systematically, identifying misconceptions accurately and providing clear, direct feedback.
- Dialogic classroom talk is used to engage all children in their learning

Priority 2: The Quality of Education- SEND

- All SEND pupils have pupil profiles and/or IEP's that set expected outcomes in the short and longer term.
- The SENDCo uses comparative data to check on progress and attainment of SEND pupils.
- Interventions are tracked to accelerate progress.
- Pupils are aware of their targets and pupil voice is monitored.

Priority 3: Behaviour and Attitudes /Personal Development

- The children take a pride in the presentation of their work and show respect for their school environment.
- All pupils are given opportunities to extend their personal development.
- The school actively promotes good attendance and punctuality and supports families with lower than 96% attendance.
- Pupils behave with consistently high levels of respect for others.
- Well-being and Anti-bullying ambassadors play a positive role in creating a school environment where bullying and violence is never tolerated.
- Pupils learn how to look after their own mental health and well-being.

Priority 4: Leadership and Management – Curriculum Leadership

- Leaders construct a curriculum that is progressive with opportunities embedded for vocabulary development.
- Subject Leaders ensure we deliver a curriculum to a consistently high standard to ensure pupils know more and remember more.
- Subject Leaders capture pupil voice
- Subject Leaders forensically analyse data.

The school's Governing Body will continue to monitor this plan closely over the course of the academic year. Key staff will be questioned over time about each of these priorities and their responses discussed.

If you would like any further information about our school improvement planning, please speak to Mrs Turner or our Newburgh Staff Team.