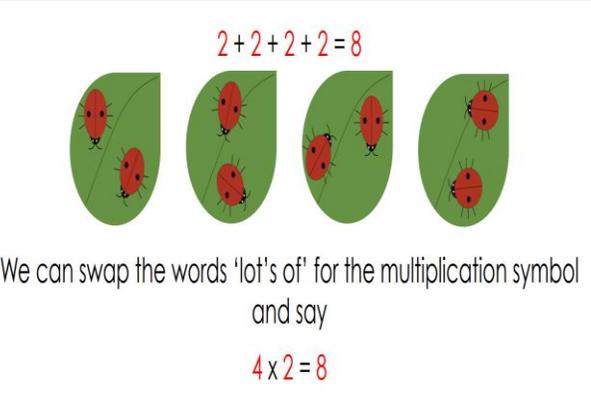
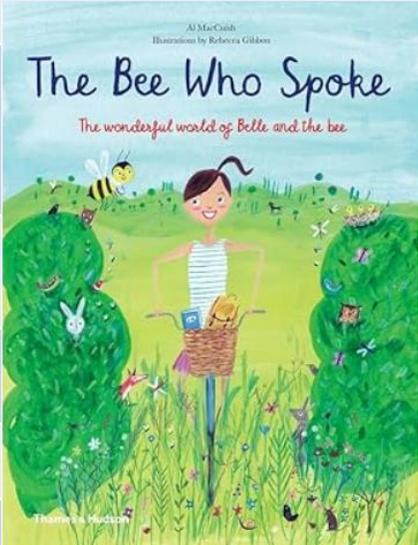


Year 2 – Spring 2

English	Maths	Art
To independently use a capital letter at the start of each sentence.	I can make equal groups	I create an African inspired Kente cloth using a running stitch.
To independently use a full stop at the end of each sentence.	2,5, and 10 times tables	PE
To use question marks correctly.	I can divide by 2,5 and 10	I can make a sequence of movements
To use conjunctions to join clauses.	I understand the multiplication symbol.	PSHE
I can retrieve key information from a text.		How can we be healthy? How can we be a good friend?
I can write a diary entry.		RE
To use adjectives and expanded noun phrases to describe characters.		What is most important for different people ?
To use commas in a list.		Computing
		I can understand technology around me.
		Music
		Singing with Warwickshire Towns.

Year 2 – Spring 2

Science	Geography
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Main scientific skills taught in this topic:

Locate the 7 continents.

Asking questions, recording data , interpret and communicate results.

Locating the Equator and North and South Poles on a world map.

Objectives:

Recognise human features on a aerial photo .

Explore and compare the differences between things that are living, dead, and things that have never been alive

Begin to explain some key differences between their local area and a small area of a contrasting non-European country.

Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other

Use locational language and the compass points (N, S, E, W) to describe the location of features on a map.

Identify and name a variety of plants and animals in their habitats, including microhabitats

Use an atlas.

Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

Our scientific questions are:

What conditions woodlice prefer?

What minibeasts live in this microhabitat?

