

Newburgh Primary School Transition

Welcome to Year 3

Meet the staff

In 3RG, the class teacher is Mrs Goulding Monday – Thursday and Mrs Slater on Friday.



In 3LT, the class teacher is Miss Towell.



Attendance



Newburgh
Primary School

MISS SCHOOL, MISS OUT!



Every lesson counts. Small absences = **big gaps in learning.**

OUR VALUES



NURTURE

We care for each other and our school community.



PERFORM

We work hard and challenge ourselves to be our best.



SUCCEED

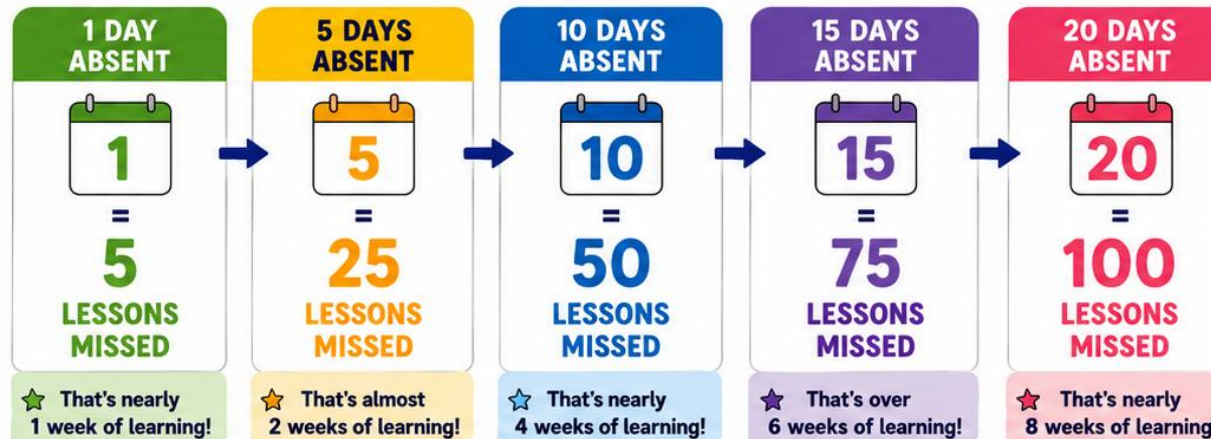
We aim high and celebrate our achievements.



Together, we make Newburgh a place where everyone can

Nurture, Perform, Succeed.

HOW MANY LESSONS WILL YOU MISS?



BE HERE.
LEARN MORE.
ACHIEVE MORE!

ATTEND TODAY, ACHIEVE TOMORROW!

★ Be in school. ★ Be on time. ★ Be ready to learn. ★



School Uniform

- White polo shirt
- Black school trousers (not leggings), shorts, skirts, or pinafores.
- Newburgh sweatshirt or cardigan – with our school logo.
- Black shoes (flat sole / low heels) – NO trainers or boots.
- Black / white socks/grey or black tights.
- Plain blue/ black head scarf for religious reasons.



PE Uniform

- Plain white T-shirt
- Black shorts/ jogging bottoms/leggings.
- Black hoody- plain with no logos.
- Black or white socks.
- Trainers.



Year 3 go swimming every Friday in the Spring term.

- We ask that the children wear a one-piece swimming costume or trunks and swimming hat. They are not permitted in the pool with leisure shorts or earrings for health and safety reasons. Children often benefit from a set of swimming goggles.

Expectations

All children should come to school with the following:

Named water bottle

Bookbag or small backpack

Named lunchbox (If packed lunch)

Named coat or jacket

All uniforms should be named.

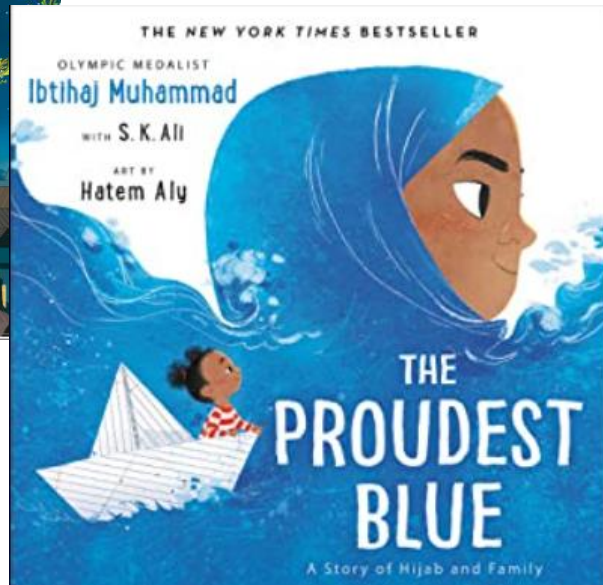
Our Curriculum

English

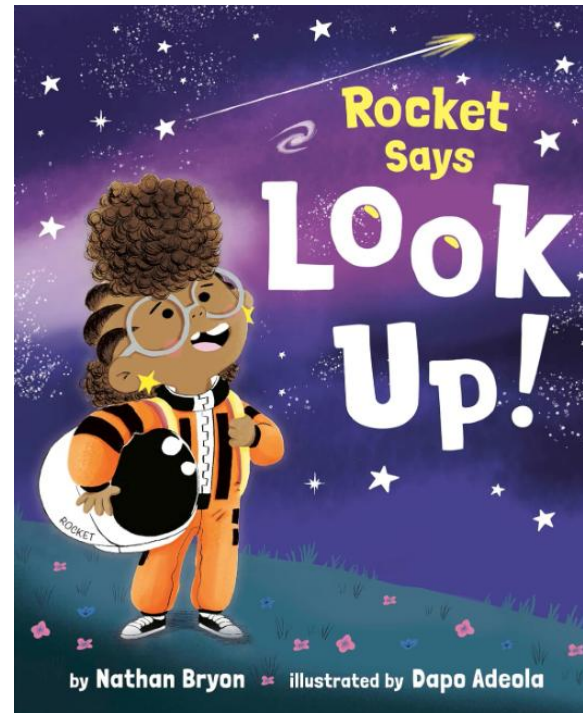
Autumn 1



- Character descriptions
- Diary entries
- Letter writing



Autumn 2



- Setting descriptions
- Instructions
- Persuasive posters
- Dialogue

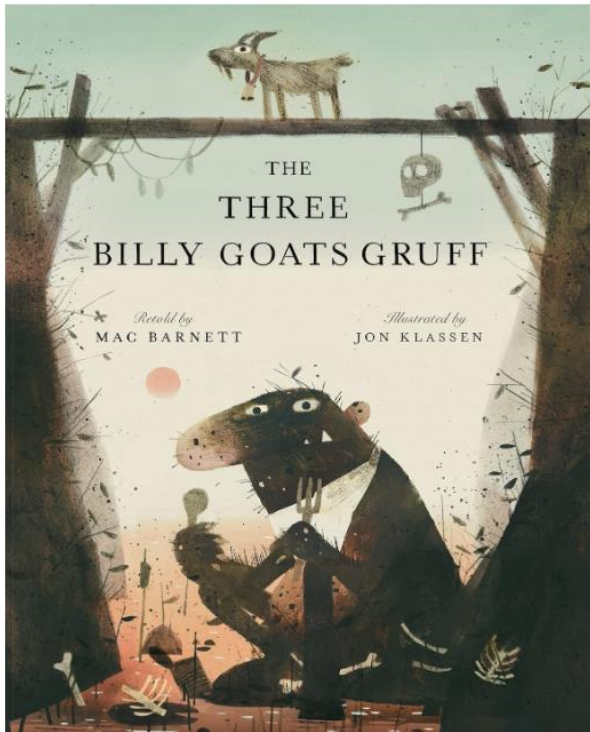


English

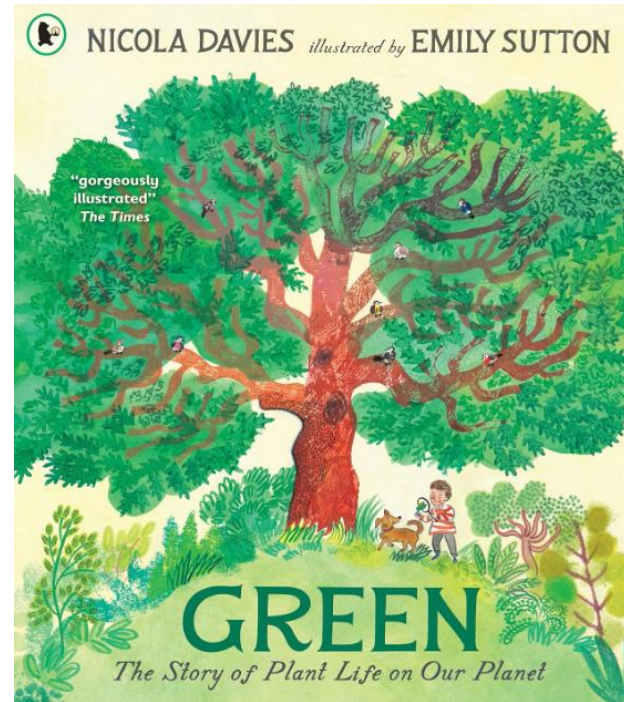
English

Spring 1

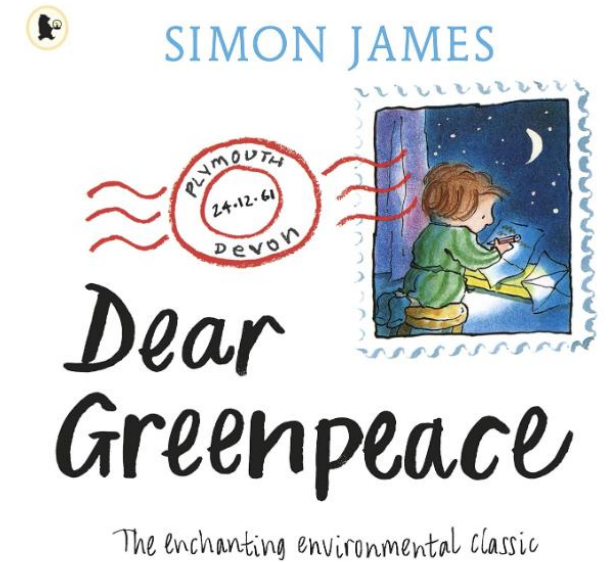
- Character descriptions
- Playscripts



Spring 2



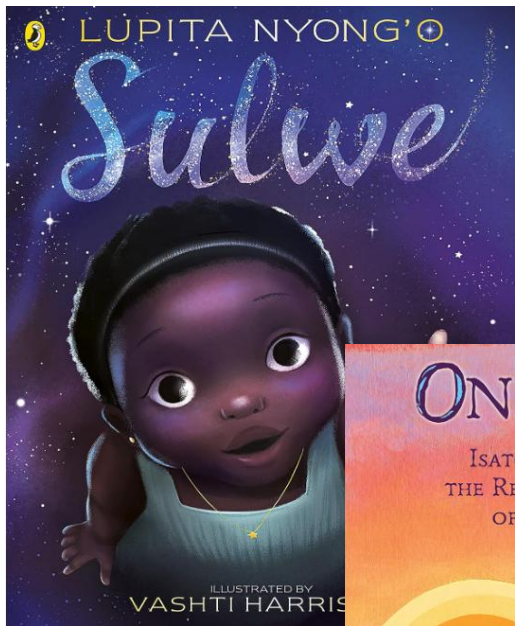
- Information leaflets
- Fact files
- Narratives



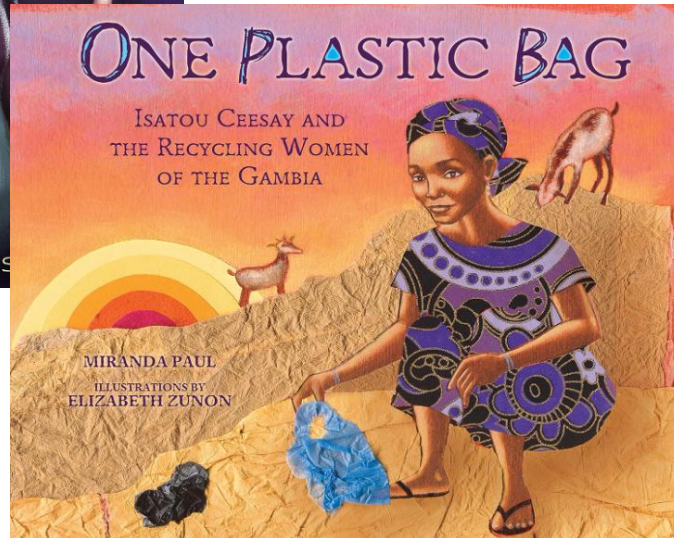
English

English

Summer 1



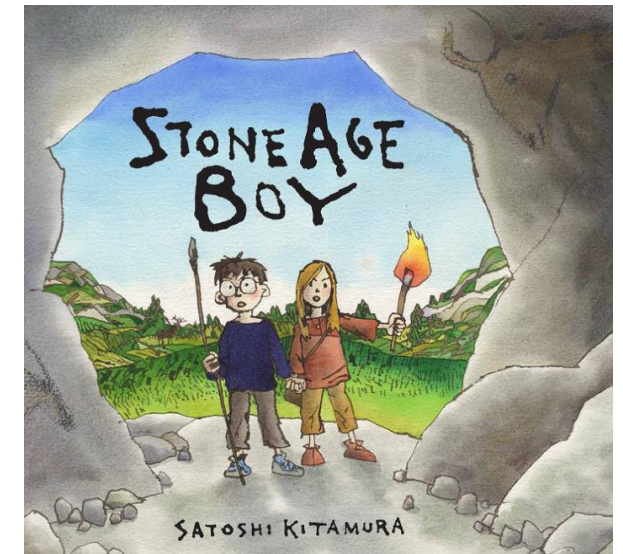
- Character descriptions
- Poetry
- Setting descriptions
- Persuasive letters



Summer 2



- Narratives
- Character descriptions
- Non-chronological fact-files



Maths

•Place Value

Recognise, represent and compare numbers to 1,000; count in 100s and 50s

•Addition & Subtraction

Add and subtract 3-digit numbers using formal methods

•Multiplication & Division

Recall and use 3, 4, 8 times tables; use formal written methods

•Fractions

Unit and non-unit fractions; compare, order and add fractions with the same denominator

•Measurement

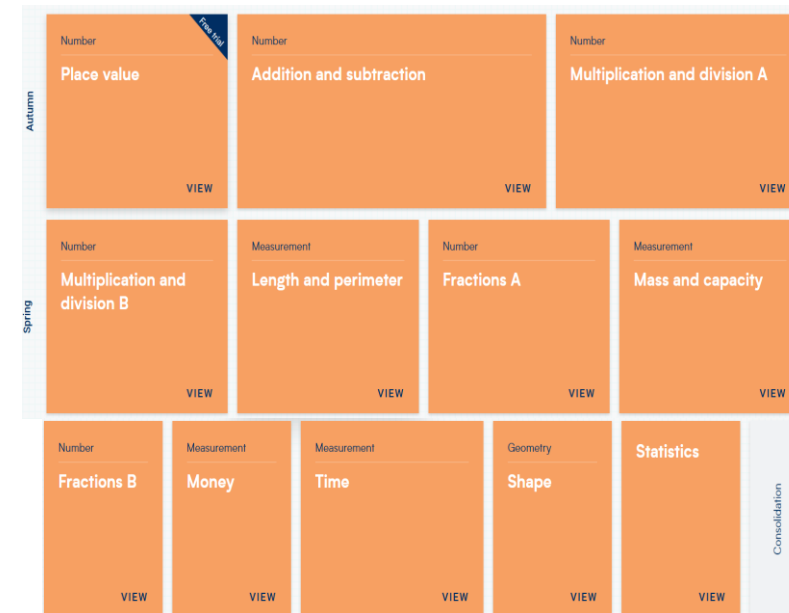
Tell time to nearest minute; measure length, mass, volume, and money

•Geometry

Identify 2D & 3D shapes; angles; horizontal, vertical, parallel and perpendicular lines

•Statistics

Interpret bar charts, pictograms, and tables



Science

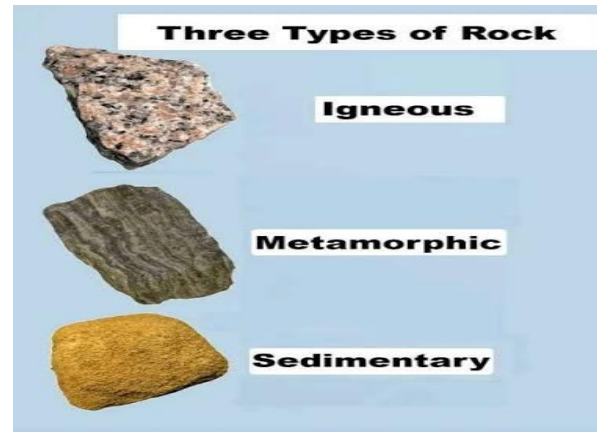
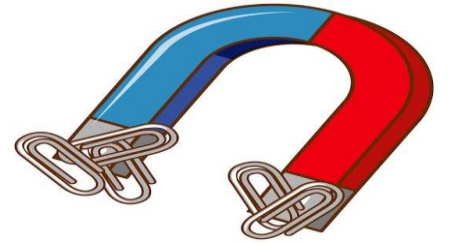
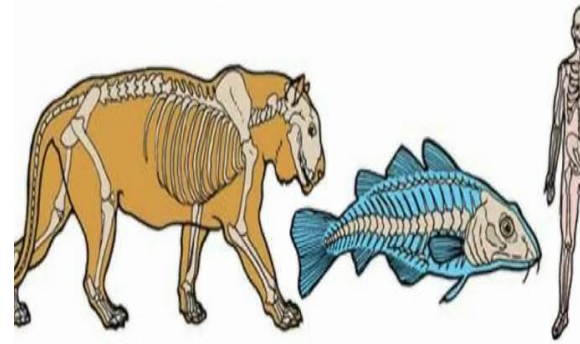
Forces and magnets

Animals including humans

Light

Plants

Rocks



History

Would you prefer to live in the Stone Age, Bronze Age or Iron Age?



Why did the Romans settle in Britain?



What did the ancient Egyptians believe?

Geography

Why do people live near volcanos?



Who lives in Antarctica?

Are all settlements the same?



Additional Foundation Subjects

Art – Studying a range of artists, printing, collage, mosaics, reflections, painting and colour mixing, figures in motion

PSHE - Being me, celebrating differences, dreams and goals, healthy me

Computing – Digital devices, animations, desktop publishing, events and actions, branching databases, sequencing in music

DT – shell structures (packaging with purpose), healthy balanced food (savoury sandwiches), textiles (money holders)

PE – coordination, exploring a range of movements, teamwork and evaluating movements, swimming

MFL – French conversations, animals, colours and actions

Religion and world views

Rewards

We praise children individually by giving out house points and choosing a child as Star of the day. Each week, a child will receive a certificate of recognition for exceptional choices and another child will be given a merit sticker from Mrs Turner which puts their name into her raffle prize bowl.

We encourage children to work together and give out table points when working well as a group along with whole-class star chart which build up towards a class treat.

Example Timetable

Year 3 Timetable



	8:45-8:55	9:00- 10:00	10:00-10:15	10:15-10:30	10:30-11:00	11:00-12:00	12:00-1:00	1:00-1:15	1:15-2:15	2:15-3:15
Monday	Registration/ Jobs board	Maths	Assembly	Break	Reading	English	Lunch	Spelling	Art	MFL
Tuesday		Maths			Reading	English		Spelling	Science	Science
Wednesday		Maths			Reading	English		History / Geography		PSHE
Thursday		Maths			Reading	English		Spelling	Times tables checks / RE	PE
Friday		Maths arithmetic			Library	English		Spelling test	Computing	Music

DT last week of each term.

Swimming on Friday mornings in Spring term

Homework

How can you support your child at home?

• Maths

- Fluency of tables and division facts of $10x$, $2x$, $5x$, $3x$, $4x$, $8x$ will be secured and extended using the TT Rock Stars program and our Newburgh 44 challenge tasks. Children are expected to practise their individual times table each week and complete **15 minutes** of TT Rock Stars.

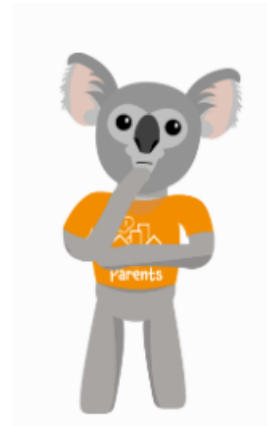
2×0	2×5	2×10	2×12	2×1	2×7	2×7	2×12	2×3
2×2	2×9	2×6	2×3	2×6	2×4	2×9	2×2	2×5
2×8	2×7	2×0	2×11	2×5	2×8	2×10	2×8	2×9
2×3	2×11	2×12	2×7	2×12	2×0	2×12	2×1	2×2
2×10	2×1	2×8	2×7	2×4	2×11	2×6	2×4	TOTAL

• Spelling

- On Friday, children will be given a spelling test based around the taught spelling rule. Children will be given 10 spellings to complete during their test. These spellings are sent home at the start of each half term, to allow children to practise their spellings prior to the test.

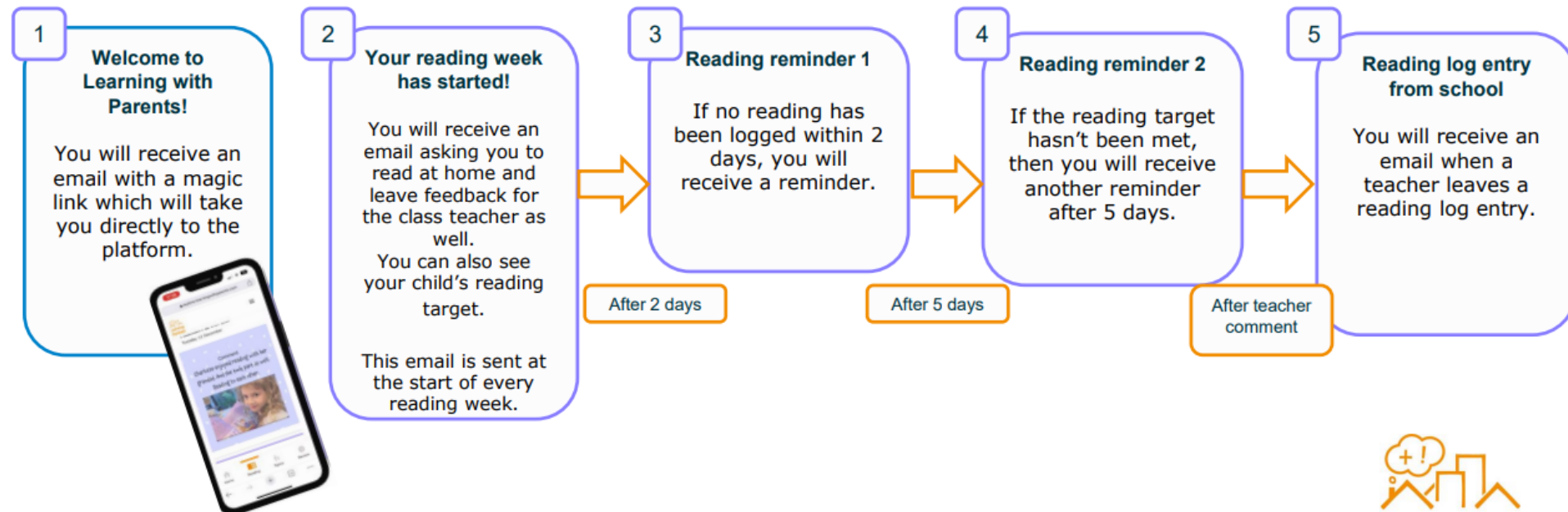
• Reading

- We are using a digital reading record as this allows the children to develop a love of reading and understand what genre of books they enjoy. The records are to be filled in each time a child reads using the digital reading record. Children receive a house point if they have **3 entries each week**.



Learning with Parents

Parent notifications – Digital Reading Log



@learnwparents

www.learningwithparents.com



Communication

All communications will come through the office on E-Schools messages

After school, a short chat on the playground

Meeting by appointment

Look out for any other information on the weekly newsletter and calendar on our school website

Are there any questions?