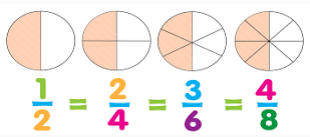

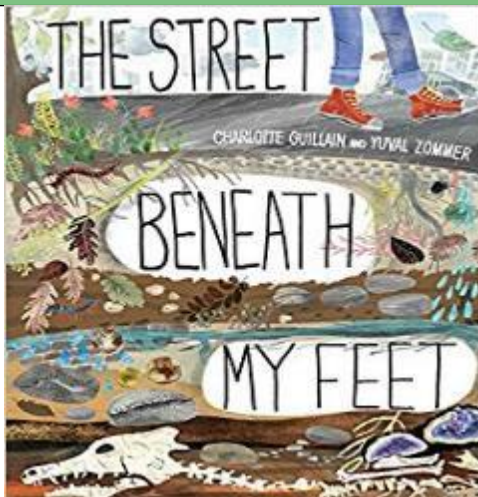


# Year 3 – Spring Term 2 – Fun

English and Drama	Art	PE
An <b>artefact</b> is a man-made object, such as pieces of art or tools, that is of historical interest.	I can comment on the artwork of Julia Manning.	Creative skills – I can respond differently to a variety of tasks. I can make up my own rules and versions of activities.
I know what an application is and can write a letter of application using persuasive language.	I will create my own printing block.	Gymnastics – I can perform and repeat sequences with clear shapes and controlled movement on and off apparatus.
I can write a detailed weather news report with descriptive language.	I will experiment with paint when making a printing block.	PSHE I understand about personal space and how to respect the personal space of others.
I know what an expedition is and can identify some equipment to take on an expedition and explain its usefulness.	Geography	I understand that different people have different responsibilities.
 <p>Maths</p>	I can label parts of a volcano.	Religious Studies
I can recognise equal parts.	I can find volcanoes and earthquakes on a map.	Explore the question – Why are festivals important?
I can recognise, find and identify unit and non unit fractions.		I will begin to learn how to design and code a maze-tracing program.
I can order fractions .		French
I can recognise equivalent fractions		I can name a variety of French animals.  I can express some preferences in French.

# Year 3: Rocks Knowledge Mat

Subject Specific Vocabulary		Interesting Book	Sticky Knowledge about our rocks and soils
fossil	A fossil is the stone remains or traces of a dead organism.		<input type="checkbox"/> Rocks occur naturally.
permeable	Allows water to seep through.		
impermeable	Does not allow water to seep through.		<input type="checkbox"/> There are many types of rock
natural	Something that occurs by nature, not man made.		<input type="checkbox"/> Slate, sandstone, granite and chalk are all types of rock
			<input type="checkbox"/> Rocks have different properties. They can be hard / soft, large / small, grainy / crystalline
<b>Our Big Question – Which rock is best for ...?</b>		<b>Important facts to know by the end of the rocks topic:</b>	<input type="checkbox"/> Rocks can be sorted in different ways.
Scientific skill taught during our Rock topic is: <b>Use straight forward scientific evidence to answer questions or support their findings.</b>		<ul style="list-style-type: none"><li>• <b>Group together different rocks according to different properties.</b></li><li>• <b>Describe in simple terms how fossils are formed when things that have lived get trapped within rocks.</b></li></ul>	<input type="checkbox"/> A fossil is the stone remains of a dead plant or animal.
			<input type="checkbox"/> Fossils are formed over millions of years.