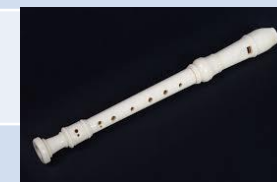


Year 4 - Summer Term 2: Egyptians

English	Art	PE
Use fronted adverbials with commas and sentences using subordinating conjunctions.	I can study art by the artist Augusta Savage	I can throw a bouncing ball, chase it and collect it. I can work as a team to participate in ball games.
Use a power of 3 sentence to describe a character or journey.	I can practice clay modelling skills.	PSHE
Choose precise verbs, ellipses and exclamation marks to add tension.	I can create a clay head based on a picture of the Great Sphinx.	I can explain what puberty means and know what a period is,
Use point, evidence, explain to answer inferential questions about the text the Sun King.	I can evaluate my art work.	I can identify how to keep clean as I grow and change.
Use the context of the story to understand new vocabulary.		Computing
	History	I can create coding blocks using the software Scratch.
Maths	I can identify when the Ancient Egyptians were around and look at artefacts to learn facts about them.	I can modify a Scratch game by changing movements and sounds and creating loops for repetition.
Tell the time to the minute and convert analogue and digital clocks.	I can explain why the Nile was so important to the Egyptians.	French
Recap my learning of shapes and recognise angles and lines of symmetry.	I can explore what daily life was like for the Ancient Egyptians.	I can say the correct name for foods in French.
Interpret bar chart and line graphs.	I can describe some Ancient Egyptian beliefs.	Music
Plot co-ordinates on a grid and understand how to translate a shape.	I can explore the Egyptian writing system of hieroglyphs.	I can learn to play a recorder.

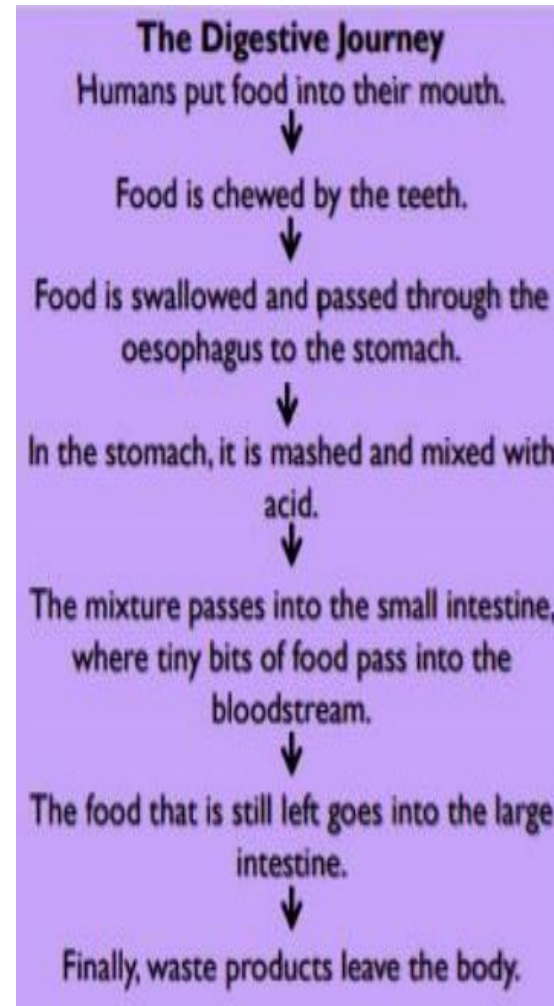
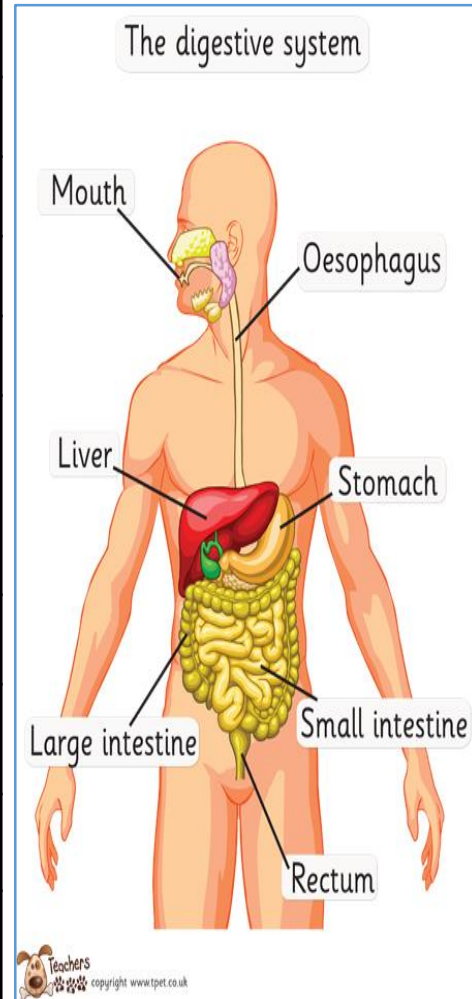


Year 4: Teeth and digestive system Knowledge and Skills Mat

Subject Specific Vocabulary

Incisors	Teeth used for cutting and snipping
canines	Used for ripping and tearing food.
molars	Used for crushing and grinding food.
salvia	Enzymes in the salvia break down the food.
stomach	Enzymes in the stomach wall break food down
Intestine	The small intestine is absorbs nutrients and minerals from food. The large intestine absorbs water from the remaining indigestible food.
rectum	Solid waste from food is stored here.
digest	Break down food so it can be used by the body.
oesophagus	A muscular tube which moves food from the mouth to the stomach.
stomach	An organ in the digestive system where food is broken down with stomach acid and by being churned around.

Sticky Knowledge about Teeth and digestive system



Main scientific skill taught in this topic

Reporting on findings from enquiries including oral and written explanations, displays or presentations of results and conclusions

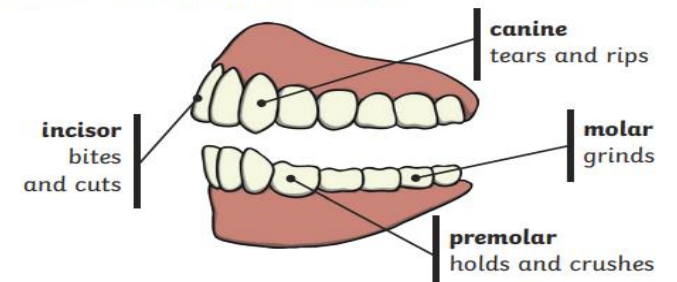
Objectives

- describe the simple functions of the basic parts of the digestive system in humans
- identify the different types of teeth in humans and their simple functions

Our scientific questions are:

How good is toothpaste?
Which liquid is worst for your teeth?

Human Teeth and Their Functions



Some people have wisdom teeth but they have no function now.