

**Newburgh**

**Primary School**

**Quality First Teaching**

**5 Step Approach & Provision Map**

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|  | **STEP 1****Quality First Teaching****(examples not an exhaustive list)** | **STEP 2****Interventions** | **STEP 3****Review** | **STEP 4****Involvement of Outside Agencies** | **STEP 5****Request for Formal Assessment** |
| **COMMUNICATION & LANGUAGE** | * Work planned for all and adapted as needed
* A clear structure and routine, including a class visual timetable
* Ensure you have the child’s attention before giving an instruction – use the child’s name to cue them in
* Give simple instructions one at a time, using clear specific language
* Chunk longer instructions into smaller segments
* Always check understanding
* Repeat and/or adapt instructions as necessary
* Repeat and explain new vocabulary
* Create opportunities for high quality communication
* Use visual cues and prompts to support and scaffold
* Use of task management / now and next boards
* Access to class TA
* Use of working walls and scaffolds
* Reactive and responsive teaching
* Reduced / targeted language
* Use of classroom environment, such as any quieter areas
* Allow additional processing time
* Use of fiddle toys where appropriate
* Use of learning breaks when needed
* Use of IT to support
* Access to physical resources to support such as pencil grips, coloured overlays and wheelchairs
 | * Race to English
* Lego Therapy
 | Steps 1 and 2 have been carried out and IEPs and targets are reviewed half termly | * SALT
* SENDSupported – Katie Townsend
* EP – Claire Benthall, Charlotte May
* GP
* CAMHS / Neuro Team
* Specialist Visual Impairment Teacher – Helen Newman
* Specialist Audio Impairment Teacher - Hannah
 | Leading to Step 5 there will have been significant involvement and input from outside agencies. There will also be evidence of the graduated approach over a period of time.  |
| **COGNITION & LEARNING** | * Precision teaching
* Sounds Write Phonics Extended Code
* Reading for accuracy, fluency and understanding
* RWI review and consolidation
* 4 operations work
* Times tables
 | * SENDSupported –
* EP
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| **SOCIAL, EMOTIONAL AND MENTAL HEALTH** | * Mentoring
* Social stories
* Social games
* Lego Therapy
* School Counselling
* Listening ear
* Play Therapy
 | * CAMHS / Neuro Team
* RISE
* GP
* SENDSupported - Leonie Berry
* School Nursing Team
* Counsellor
* Listening Ear
* Equine Therapy
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| **SENSORY & PHYSICAL** | * Ear defenders
* Fine motor skills
* OT and physio programmes
 | * SENDSupported – Clare Viney
* GP
* Specialist Teachers for hearing or visual impairment
* OT
* Physio
* GP
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