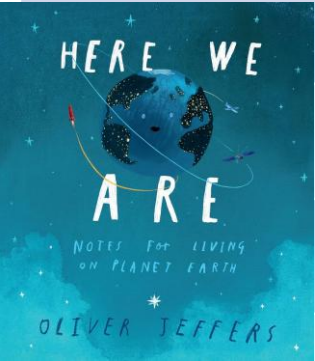
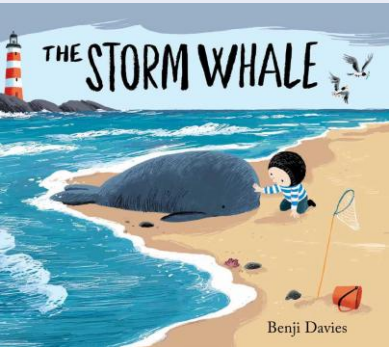


Year 2 – Autumn 1

English	Maths	Art
To independently use a capital letter at the start of each sentence.	To count objects to 100 by making 10s.	To create a painting in the style of Kandinsky.
To independently use a full stop at the end of each sentence.	To recognise tens and ones in a two-digit number.	PE
To begin writing in the past tense.	To partition numbers to 100.	Master co-ordination through performing footwork movements with fluency and control.
To fluently read the first 20 common exception words.	To write numbers to 100 in words.	PSHE
To retrieve key information from a text.	To place tens and ones on a number line to 100.	Me and my world. To understand my feelings.
To begin making plausible predictions about a text.	To estimate numbers on a number line.	RE
	To compare objects and numbers.	Who is Jesus?
	To order objects and numbers.	Computing
	To count in 2s, 5s and 10s.	Create digital music, reflect digital music
	To count in 3s.	Music
		To use their voices expressively in a range of songs.

Year 2 – Autumn 1

Science

Scientific skills taught in this topic.

Predicting, observing and measuring, recording, interpreting and communicating, evaluating and carrying out comparative tests.

Objectives

Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.

Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Our scientific questions are:

What material will make the best house for the three little pigs?
What is the best material to protect the egg when dropped from a height?
What is the best material to make tyres from?



History/Geography

Identify some of the monarch's roles.

Use sources to explain how William the Conqueror became King of England.

Explain that a king or queen is crowned in a special ceremony called a coronation.

I can identify features and explain how castles have changed over time.

Identify that the monarchy has changed over time.

