


English	Maths	Art
To formal all of our letters using the pre cursive style.	<u>Mass and Volume</u>	To study the artist James Derosso and create a clay monster based on his work.
Form capital letters correctly.	To understand heavier and lighter	PE
To sit our writing on the line with the correct size letter.	To know the difference between full and empty.	Physical - Develop basic movements of throwing and catching. Develop agility through reaction and response.
To use a questions mark.	To be able to compare and measure different volumes and capacity.	PSHE
To know and spell the days of the week.	<u>Multiplication</u>	Coping with change: Exploring how bodies grow and changes as we get older.
To focus on the size of the spaces between words.	Count in 2s, 5s and 10s.	Computing
To join sentences using 'and'.	Make equal groups – grouping and sharing.	Creating media – Digital writing.
To use an explanation mark.	Make doubles and arrays.	Music
To form a short narrative.	<u>Fractions</u>	Animals - children will develop an understanding of pitch using movement, voice and instruments. Identifying high and low pitched sounds and creating animal chant sounds and sequences.
To use 'ing', 'er' and 'est' in their writing.	Recognise half of an object or shape. Find half or a quantity.	WHERE THE WILD THINGS ARE
	Recognise a quarter of an object or shape. Find a quarter of a quantity.	

STORY AND PICTURES BY MAURICE SENDAK

Year 1 – Summer 1 – Where the Wild Things Are

Science

Main scientific skill taught in this topic.

Observing closely, using simple equipment.

Objectives

Name and describe plants/habitats

To identify and name a variety of common animals that are carnivores, herbivores and omnivores.

To identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.

Identify and describe the basic structure of a variety of common flowering plants, including trees

Our scientific question is:

What should I do to make the plants grow strong?

