

Year 2 – Spring 1 Up, Up and Away!

English	Maths	Art
To independently use a capital letter and full stop within a sentence.	To count money (pounds and pence)	To use simple IT mark-making tools. To take different photographs displaying different moods.
To use question marks independently.	To make equal amounts of money,	PE
To use adjectives to write a descriptive story.	To compare amounts of money.	To develop and apply their dynamic balance on a line and stance through focused skill development sessions.
To use connectives to join clauses.	To calculate with money.	PSHE
To use adverbs to describe.	To find change.	To learn about special people in our communities.
To begin to use commas with support.	To recognise, make and add equal groups.	RE
To use expanded noun phrases.	To use arrays to multiply.	To learn about who a Hindu is and how they live.
To retrieve key information from a text.	To make equal groups using grouping and sharing.	Computing
To make inferences.	To multiply by 2, 5 and 10.	Robot algorithms (describing routes).
	To divide by 2, 5 and 10.	Music
	To recognise odd and even numbers.	To learn how to play an instrument.



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Science

History/Geography

Main scientific skill taught in this topic:

Name and locate the world's seven continents and five oceans.

Identifying and classifying

To locate hot and cold areas of the world in relation to the equator and N and S poles.

Objectives:

To use maps, atlases and globes to identify the continents and oceans studied at this key stage.

To explore and compare the differences between things that are living, dead, and things that have never been alive.

To write simple recounts about the past.

To identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants.

To draw and write labelled diagrams about people, objects and events from the past.

To identify and name a variety of plants and animals in their habitats, including microhabitats.

To describe a significant individual from the past.

To describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

To use historical vocabulary.

Our scientific question is:

Which mini-beasts live in a micro-habitat?

