
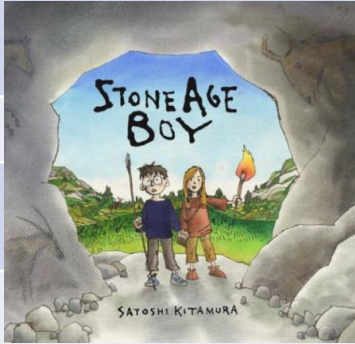


Year 3 – Summer Term 2

English	Maths	Music
I can infer meaning and make predictions from a text and explain my ideas with reference to the text.	Time	Traditional instruments and improvisation (Theme: India)
I can re-tell a story orally and develop my spoken language to engage an audience.	Tell the time to a minute and 5 minutes.	PE
I can write a letter in character and empathise with a fictional character.	Understand years, months, days and hours.	Rounders (Throwing, Catching, Hitting)
I can use fronted adverbials, expanded noun phrases and prepositions in my writing when re-telling a story.	Money	Computing – Programming
I can use inverted commas correctly and include direct speech in my narrative writing.	Convert pound and pence	Programming – Sequencing music (Scratch)
 	I can add and subtract money and give change.	RE
	Shape	Name 3 ways why Jesus is considered an inspiring figure by Christians.
	Angles and turns	PSHE
	Recognise and describe 2D and 3D shapes.	Changing me – growing up.
	Art (Antarctica)	MFL
	Egyptian Art – sketching and drawing	Fruits

Year 3 – Summer Term 2

Science: Plants

Main scientific skill taught in this topic

Identifying differences, similarities or changes related to simple scientific ideas and processes

Objectives

identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers

explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant

investigate the way in which water is transported within plants

explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

recognise that soils are made from rocks and organic matter.

Our scientific question is:

Do plants need water to grow? How can we grow the best plants?

History (What did the ancient Egyptians believe?)

Identify the ancient civilisations and key periods in ancient Egypt.

Describe the physical features of Egypt.

Explain the Egyptian creation story.

Identify the characteristics of important gods or goddesses.

Explain why the pyramids were built.

Identify the stages and challenges of building a pyramid.

Explain the links between ancient Egyptian beliefs and mummification.

Name sources that can be used to find out about ancient Egyptian beliefs.

Explain some Egyptian beliefs about the afterlife.

