

# <u>English</u>

## Autumn 1





## Autumn 2





# <u>English</u>

# Spring 1



# Spring 2 INICOLA DAVIES illustrated by EMILY SUTTON The Th SIMON JAMES 42221 Dear Greenpeace The Story of Plant Life on Our Plan

The enchanting environmental classic

# <u>English</u>

## Summer 1



### Summer 2



## <u>Maths</u>

#### Place Value

Recognise, represent and compare numbers to 1,000; count in 100s and 50s

#### Addition & Subtraction

Add and subtract 3-digit numbers using formal methods

#### Multiplication & Division

Recall and use 3, 4, 8 times tables; use formal written methods

#### Fractions

Unit and non-unit fractions; compare, order and add fractions with the same denominator

#### Measurement

Tell time to nearest minute; measure length, mass, volume, and money

#### Geometry

Identify 2D & 3D shapes; angles; horizontal, vertical, parallel and perpendicular lines

#### Statistics

Interpret bar charts, pictograms, and tables

#### Focus on fluency, reasoning, and problem-solving throughout.

## **Topic – History**

Would you prefer to live in the Stone Age, Bronze Age or Iron Age?





### Why did the Romans settle in Britain?

What did the ancient Egyptians believe?



# <u>Topic – Geography</u>

Why do people live near volcanos?



Are all settlements the same?



Who lives in Antarctica?



# Homework

## Maths

• Fluency of tables and division facts of 2x, 3x, 4x, 5x, 8x and 10x will be secured and extended using the TT Rockstars program.

## • Spelling

 On Friday, children will be given a spelling test based around the taught spelling rule. Children will be given 7 – 10 spellings to complete during their test. These spellings are sent home at the start of each half term, to allow children to practise their spellings prior to the test.

## Reading

 We are using a digital reading record as this allows the children to develop a love of reading and understand what genre of books they enjoy. The records are to be filled in each time a child reads using the digital reading record.

# **School Uniform**

• White polo shirt



- Black school trousers ( not leggings), shorts, skirts, or pinafores.
- Newburgh sweatshirt or cardigan with our school logo
- Black shoes (flat sole / low heels) NO trainers or boots
- Black / white socks/grey or black tights
- Plain blue/ black head scarf for religious reasons

# **PE Uniform**

- Plain white T-shirt Black shorts/ jogging bottoms/leggings/
- Black hoody- plain with no logos
- Black or white socks
- Trainers
- Swimming: We ask that the children wear a one-piece swimming costume or trunks and swimming hat. They are not permitted in the pool with leisure shorts or earrings for health and safety reasons. Children often benefit from a set of swimming goggles.

