Year 3 – Spring Term 1 – Fun with Shakespeare

Art / Design and Technology

PE

English and Drama

I know William Shakespeare wrote 'Twelve Night.'	I can create a pop up card.	I will develop my ball co-ordination skills.
I can identify key characters in Twelfth Night.	I am aware of different pop-up art designs.	I can develop some balance and co-ordination skills
I know what a tableau is and how to use it in drama work.	I can create a 3D model	PSHE
I can use direct speech in a piece of writing.	History- Tudors	I understand that there are different types of committed relationships.
I know William Shakespeare's plays were comedies, tragedies or histories.	I know William Shakespeare lived in the Tudor times.	I know that marriage is one type of committed relationship.
Maths	I know some ways in which life in the Tudor times was different to today.	I know some of the things that make a healthy family life.
I can solve multiplication facts linked to the 2,3,4,5 and 8 times tables.		Computing
I will begin to use the language of division – equal grouping, sharing.		I can create a sequence of music using Scratch.
I will solve problems linked to multiplication and division.		Music
6 × 3 =	The state of the s	I can listen to and appreciate music from the Tudor period and know the names of some Tudor instruments.
There are 63 crayons. 10 10 10 10 10 10 10 10 10 10 10 10 10 1		
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Year 3: Light and Dark Knowledge Mat

Subject	Specific Vocabulary	Science skill	Sticky Knowledge
reflection	It occurs when a ray of light hits a surface and bounces off.	Scientific skill taught during	about light and dark ☐ Black and dark objects absorb
shadows	A shadow is formed when an object blocks out the light. The object must be opaque or translucent to make a	the Light topic is: Ask relevant questions and using different types of	light whilst white or light objects reflects it.
light source	shadow. The main light source for Earth is the Sun. Other sources of light are torches,	scientific enquiries to answer them.	☐ Some objects like glass are transparent which means that light can pass through them.
opaque	Candles and lamps. Opaque objects do not allow light to	Our Big Question. How do shadows change?	Our main source of light on Earth comes from the Sun.
transparent	pass through them. A material that allows light to pass though it.	Important facts to know by the	☐ The Sun and other stars, fires, torches and lamps all make their own light and so are examples of sources of light.
Int	eresting Books	end of the light and dark topic	JOGICOS OF HIGHT.
OSCAR and the AROOK ABOUT LIGHT AND DARK	ORION DARK	 We need light in order to see things. Darkness is the absence of light Light is reflected from surfaces. Light from the sun can be dangerous and that there are ways to protect their eyes. Shadows are formed when the light from a light source is blocked by an opaque object. The size of shadows change. 	 □ Darkness is the absence of light □ The Moon is not a source of light it reflects the light from the Sun. □ Shadows are formed when an opaque object blocks a light source.