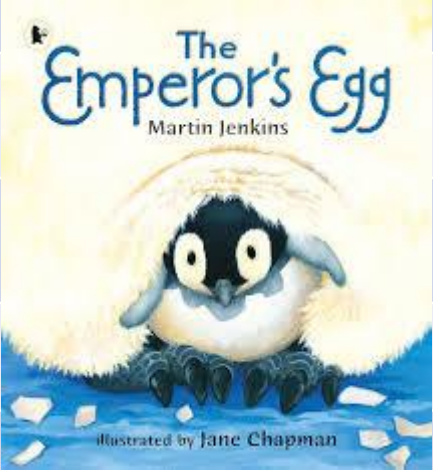
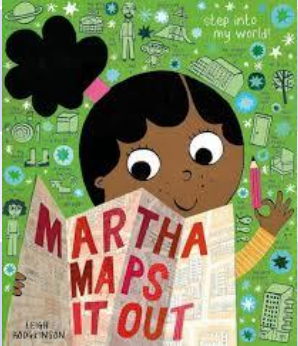


# Year 1 – Spring 1

English	Maths	Art
To formal all of our letters using the pre cursive style.	Count from 20 to 50	To create a three 3D paper collage or school or local area based on the artist Helen Musslewhite.
Form capital letters correctly.	Count by making groups of tens	<b>PE</b>
To sit our writing on the line with the correct size letter.	Partition into tens and ones	Perform dances using simple movement patterns.
To use a questions marks.	Compare and measure height.	<b>PSHE</b>
To know and spell the days of the week.	Compare and measure length.	Healthy Me Being and keeping safe and healthy
To focus on the size of the spaces between words.	To understand heavier and lighter.	<b>RE</b>
To join sentences using 'and'.	To understand fully and empty.	Where do people turn for guidance in life?
To understand what a contraction is and use them in our writing.		<b>Computing</b>
To use exclamation marks.		
		<b>Music</b>  Pupil should be able to use their voice expressively in a range of songs and control pitch within a limited range.

# Year 1 – Spring 2

## Science

## Geography

**Main scientific skill taught in this topic.**

Observe and record the weather changes in Spring.  
To observe farm animals in their habitats.

To know the features of the countryside.

### Objectives

To use the vocabulary hill, valley, mountain, field and farm.

To identify the signs that we are in the season of Spring.

To know the features of a town.

To be able to talk about the weather and hours of daylight in Autumn.

To know the vocabulary shop, house and village.

To name and identify a name of common animals including mammals, birds, amphibians.

To make a 3D map of a farm.

**Our scientific questions are:**

How do we know it is Spring?  
Why do farm animals live in different habitats?

