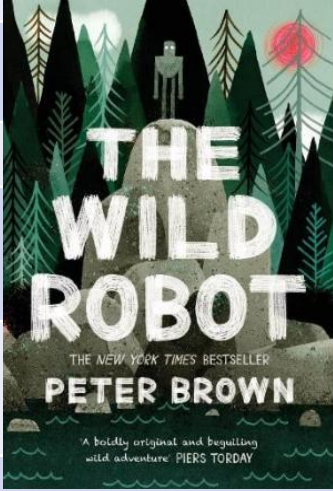


Year 4– Autumn 2

English	Maths	Computing
Draw inferences about characters' feelings, thoughts and motives from their actions, and justify inferences with evidence.	Understand what area is.	Understand how ICT enables data to be collected over time and explain why this is important.
Plan writing by discussing and recording ideas	Calculate and compare area.	Art
Use and punctuate direct speech correctly.	Recognise multiples of 3.	Combine materials and processes to design a piece of 3D art based on the artist Keith Sonnier.
Write a kenning, letter and conversation.	Multiply and divide by 6.	PE
Understand prepositions and prepositional phrases.	Know the 6 times-table and associated division facts	Dynamic balances which demonstrate agility; exploring jumping and balancing.
Use fronted adverbials with a comma.	Multiply and divide by 9.	PSHE
	Know the 9 times-table and associated division facts.	Explore similarities and differences and celebrate them.
	Know the 3, 6 and 9 times-tables.	RE
	Multiply and divide by 7.	Continue to explore the question: How might your worldview lead you to do hard things for good reasons?
	Know the 7 times-table and associated division facts.	Music
	Know the 11 and 12 times-table and associated division facts.	Listen to and appraise musical compositions.

Science: Electricity

Main scientific skills taught in this topic:

Making predictions, recording and interpreting results.

Objectives:

Identify common appliances that run on electricity.

Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers.

Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery.

Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit.

Recognise some common conductors and insulators.

Our scientific question is:

Which materials are best at conducting electricity?



History

Suggest reasons for the Anglo-Saxons invasion of Britain.

Name the key features of an Anglo-Saxon settlement.

Make inferences about artefacts.

Describe how Anglo- Saxons beliefs changed.

Explain how missionaries spread Christianity.

Identify the qualities needed to be a monarch in 1066.

