Year 4 – Summer 1 – Chopsticks and Coconuts.

English	Maths	Music
To write accurately in first person.	Recognise simple fractions in decimal form.	To learn how to play tunes with a Ukulele.
	Compare and order decimals.	Art
To write for a range of purposes – narrative.	Divide a number by 10 to make a decimal.	To paint using Batik method of a Terracotta Warrior.
	Divide a number by 100 to make a decimal.	PE
Spell most words from Year 4 word list accurately.	Calculate with money.	To develop and apply jumping and landing and one leg balances. To participate in athletics games.
	Compare different units of money.	PSHE
	Solve problems with money.	To recognise how friendships change, know how to make new friends and how to manage when I fall out with my friends.
Description.		RE
Jordan Scott Garden Sydney Smith		To explore what or who is God in different worldviews.
Applying all previously taught skills.		Computing
		To create vector drawings.

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Science: Plants

Main scientific skill taught in this topic.

Identifying differences, similarities or changes related to simple scientific ideas and processes.

Objectives

Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers

Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant

Investigate the way in which water is transported within plants

Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

Recognise that soils are made from rocks and organic matter.

Our scientific questions are:

What do plants need to grow?

What design makes the most effective seed spinner?

How does the water transport through a stem?

History/Geography

Explain the importance of our oceans.

Locate and describe the significance of the Great Barrier Reef.

Explain the impact that humans have on coral reefs and oceans.

Understand ways to keep our oceans healthy.

