
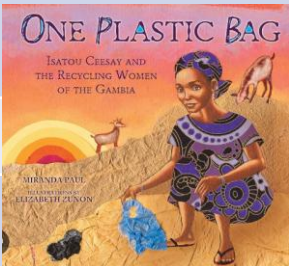


Year 3 – Summer Term 1

English	Maths	Music
Understanding of what they read by recognising some different forms of poetry	Mass and Capacity	Jazz
Understand what they read by predicting what might happen from details stated and implied	Measure and compare mass in kilograms and grams	PE
Retrieve and record information from non-fiction	Measure and compare capacity and volume in litres and millilitres	Athletics
Increase the legibility, consistency and quality of their handwriting	More Fractions	Computing – Programming
Develop their understanding of the concepts by using fronted adverbials	Add and subtract fractions	Data and information – Branching databases
Indicate grammatical and other features by using commas after fronted adverbials	Reasoning with fractions of an amount	RE
Indicate grammatical and other features by indicating possession by using the possessive apostrophe with plural nouns	Money	Name 3 ways why Jesus is considered an inspiring figure by Christians.
Use and understand the grammatical terminology accurately and appropriately when discussing their writing and reading	Add and subtract pounds and pence	PSHE
 	Finding change	Relationships
	Art (Antarctica)	MFL
	Yogesh Saini – Street Art using acrylic paints	Shapes

Year 3 – Summer Term 1

Science: Rocks

Main scientific skill taught in this topic

Using straight forward scientific evidence to answer questions or support their findings.

Objectives

Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties

Describe in simple terms how fossils are formed when things that have lived are trapped within rock

Recognise that soils are made from rocks and organic matter

Our scientific question is:

Which rock is best for building a roof?
(permeability)

Geography (Are all settlements the same?)

Locate some cities in the UK.

Describe the difference between villages, towns and cities.

Identify features on an OS map using the legend

Describe the different types of land use.

Follow a route on an OS map.

Discuss reasons for the location of human and physical features.

Locate some geographical regions in the UK.

Identify and begin to offer explanations about changes to features in the local area.

Describe the location of New Delhi.

Identify some human and physical features in New Delhi.

State some similarities and differences between land use and features in New Delhi and the local area.