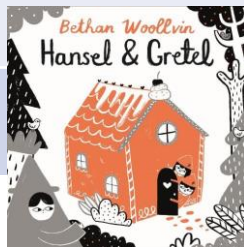
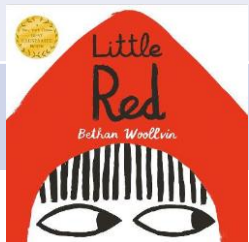


# Year 3 – Autumn 2

English	Maths	Art
Plan narratives with setting, character and plot.	Subtract 1s across a 10.	Children will be creating a Volcano abstract paint collage in the style of Rebecca Vincent.
Discuss similar writing and learn from its structure, vocabulary and grammar.	Subtract 10s across a 100.	PE
Prepositions, adverbs and conjunctions to express time and cause.	Add 2-digit and 3-digit numbers.	The children will develop and apply their jumping and landing and seated balance.
Punctuating direct speech.	Subtract a 2-digit number from a 3-digit number.	PSHE
Reading, sharing and discussing a variety of texts.	Complements to 100.	Celebrating Difference
Re-telling stories orally.	Inverse operations.	RE
	Multiples of 2, 5 and 10.	Why are nature and the seasons significant for religion and worldviews?
	Sharing and grouping.	Computing
	Multiply by 3.	Using 'Stop Motion Animation' to create animations.
	Divide by 3.	Music
	The 3 times-table.	To be able to perform using basic staff notation in groups.



# Year 3 – Autumn 2

## Science

## Geography

### Main scientific skill taught in this topic:

Using their observations and ideas to suggest answers to questions.

### Objectives:

To recognise that they need light in order to see things and that dark is the absence of light.

To notice that light is reflected from surfaces.

To recognise that light from the sun can be dangerous and that there are ways to protect their eyes.

To recognise that shadows are formed when the light from a light source is blocked by an opaque object.

### Our scientific question is:

How do shadows change?

Name all four layers of the Earth in the correct order, stating one fact about each layer.

Explain one or more ways a mountain can be formed.

Describe a tectonic plate and know that mountains occur along plate boundaries.

Name three ways in which volcanoes can be classified.

Explain a mix of negative and positive consequences of living near a volcano.

State that an earthquake is caused when two plate boundaries move and shake the ground.

List some negative effects that an earthquake can have on a community.

Observe, digitally record and map different rocks using a symbol on a map.

Identify rock types and their origins based on collected data.

