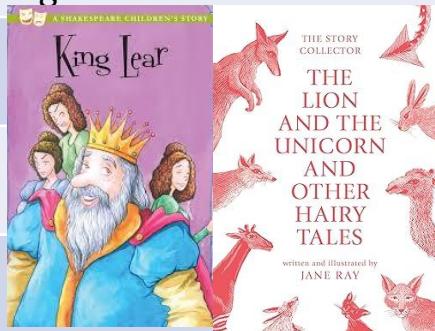
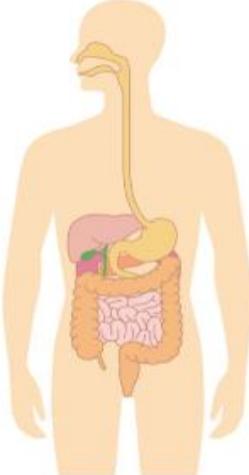


Year 4– Spring 1

English	Maths	Computing
Develop drama skills for a whole school performance of 'King Lear'.	Times tables and division facts	To design and create a program with given goals.
Discuss features of playscripts.	Multiply by 1 and 0	Art
Use emotive language.	Divide by 1 and itself	To create 3D art in the style of Philip Treacy.
Write a diary entry.	Multiply 3 numbers	PE
Extend sentences with conjunctions.	Factor pairs	To move smoothly and with minimum wobble; stay balanced on the line with head up; move with opposite arm and leg moving forwards.
Recognise different sentence types.	Multiply and divide by 10 and 100	PSHE
Use fronted adverbials with commas.	Multiply 2-digit and 3-digit numbers by a 1-digit number	To reflect on dreams and goals.
Write a fable in the style of 'How the rhinoceros got his skin'	Divide 2-digit and 3-digit numbers by a 1-digit number	RE
	Equivalent lengths for km and m	Explore the question: What or who is 'God' and how is the divine understood in theistic worldviews?
	Perimeters of rectangles and rectilinear shapes	Music
		To understand changes in pitch, tempo and dynamics.

Year 4 – Spring 1

Science	History
<p>Main scientific skills taught in this topic are:</p> <p>Making predictions, observing and recording and interpreting results.</p>	<p>To know that the Tudor period is the name of the period from 1485-1603 as this was when the Tudor family were the ruling family in England.</p>
<p>Objectives</p> <p>Describe the simple functions of the basic parts of the digestive system in humans.</p> <p>Identify the different types of teeth in humans and their simple functions.</p>	<p>To know that the Victorian period is the period 1833-1901 and roughly coincides with the years that Queen Victoria ruled.</p> <p>To know that the actions of people can be the cause of change (eg. Lord Shaftesbury).</p>
<p>Our scientific questions are:</p> <p>Which liquid is worst for your teeth?</p> <p>How good is toothpaste?</p>	<p>To know that advancements in science and technology can be the cause of change.</p> <p>To know that ‘historically significant’ events are those which changed many people’s lives and had an impact for many years to come.</p>
 	<p>To know that we can make inferences and deductions using images from the past.</p> <p>To know that assumptions made by historians can change in the light of new evidence.</p> <p>To understand that society was organised in different ways in different cultures and times and consisted of different groups with different roles and lifestyles.</p> <p>To know that education existed in some cultures, times and groups.</p> 