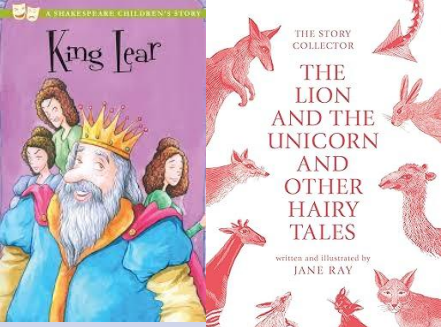


## Year 4– Spring 1

English	Maths	Computing
Develop drama skills for a whole school performance of 'King Lear'.	Times tables and division facts	To design and create a program with given goals.
Discuss features of playscripts.	Multiply by 1 and 0	Art
Use emotive language.	Divide by 1 and itself	To create 3D art in the style of Philip Treacy.
Write a diary entry.	Multiply 3 numbers	PE
Extend sentences with conjunctions.	Factor pairs	To move smoothly and with minimum wobble; stay balanced on the line with head up; move with opposite arm and leg moving forwards.
Recognise different sentence types.	Multiply and divide by 10 and 100	PSHE
Use fronted adverbials with commas.	Multiply 2-digit and 3-digit numbers by a 1-digit number	To reflect on dreams and goals.
Write a fable in the style of 'How the rhinoceros got his skin'	Divide 2-digit and 3-digit numbers by a 1-digit number	RE
	Equivalent lengths for km and m	Explore the question: What or who is 'God' and how is the divine understood in theistic worldviews?
	Perimeters of rectangles and rectilinear shapes	Music
		To understand changes in pitch, tempo and dynamics.

Science

Main scientific skills taught in this topic are:

Making predictions, observing and recording and interpreting results.

Objectives

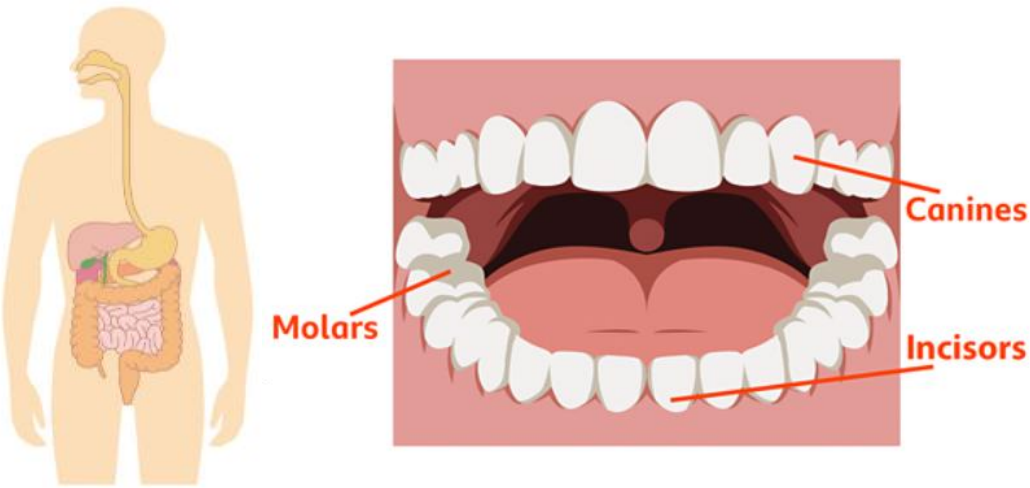
Describe the simple functions of the basic parts of the digestive system in humans.

Identify the different types of teeth in humans and their simple functions.

Our scientific questions are:

Which liquid is worst for your teeth?

How good is toothpaste?



History

To know that the Tudor period is the name of the period from 1485-1603 as this was when the Tudor family were the ruling family in England.

To know that the Victorian period is the period 1833-1901 and roughly coincides with the years that Queen Victoria ruled.

To know that the actions of people can be the cause of change (eg. Lord Shaftesbury).

To know that advancements in science and technology can be the cause of change.

To know that ‘historically significant’ events are those which changed many people’s lives and had an impact for many years to come.

To know that we can make inferences and deductions using images from the past.

To know that assumptions made by historians can change in the light of new evidence.

To understand that society was organised in different ways in different cultures and times and consisted of different groups with different roles and lifestyles.

To know that education existed in some cultures, times and groups.

