

COVID-19 catch-up premium report (2020-21)

Taken from the DFE website

Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.

We know that we have the professional knowledge and expertise in the education system to ensure that children and young people recover and get back on track. Returning to normal educational routines as quickly as possible will be critical to our national recovery, and the government intends for schools and colleges to fully open in September.

The government has announced £1 billion of funding to support children and young people to catch up. This includes a one-off universal £650 million catch-up premium for the 2020 to 2021 academic year to ensure that schools have the support they need to help all pupils make up for lost teaching time.

Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in years reception through to 11.

SUMMARY INFORMATION				
Total number of pupils:	385 (392 at allocation)	Amount of catch-up premium received per pupil:	£80	
Total catch-up premium budget:	£31,360			

STRATEGY STATEMENT

Using evidence from the EEF to create a sustained approach to Maths, literacy and social and emotional support to compensate for the negative impact of school closures for all children, but particularly those from socially disadvantaged families.

BARRIERS TO FUTURE ATTAINMENT Academic barriers: A Low level of literacy and maths B Social and emotional needs C SEND

Planned expenditure for current academic year

Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Comprehension Express Catch-Up Tutoring packs- targeted, rigorous resources designed to help pupils in Years 4- 6 meet expected standards in reading comprehension quickly	Pupils more confident in answering comprehension questions and make rapid progress as evidenced by test results.	High-impact sessions are built around guidance from the Education Endowment Foundation. Previously used for Y6 pupils – borderline expected for end of KS2 https://global.oup.com/education/content/primary/series/projectx/project-x-comp-express/catch-up-tutoring/?region=uk	Specially-designed for use with small groups for children who have fallen behind in their reading comprehension during the school closure period TA staff trained in delivery of the programme.	Catch up support TA	July 2021
Third space learning- maths 1/1 tuition for Y4,5,6 pupils.	One to one tuition to help pupils grow in confidence and catch up in maths and make rapid progress as evidenced by test results.	Each pupil's learning journey is tailored to their individual learning gaps, helping to accelerate maths progress and raise attainment across the school. https://tsl-static.s3.eu-west-2.amazonaws.com/assets/documents/Third-Space-Learning-Impact-Report-2020.pdf	Monitor feedback of sessions	Online tutors	July 2021

Rapid small group catch up interventions in maths and literacy for Y4 and Y5 pupils: Connex Education tuition Small group tuition to help pupils grow in confidence and catch up in literacy and maths by making rapid progress as evidenced by test results.	NTP approved Tuition Partner.	The school shares appropriate data with the tutor through our secure portal.	NTP tutor	July 2021	
		An intervention plan is agreed across a 15-hour block.			
		The tutor delivers updates via the secure portal after each session.			
		The Tutor completes a post-intervention assessment.			
		The secure portal is available to the school, teacher and tutor.			
1/1 and small group interventions in maths and literacy with Y1 and 2 pupils: 0.4 FTE teacher	Small group tuition to help pupils grow in confidence and catch up in literacy and maths by making rapid progress as evidenced by test results.	High-impact sessions are built around guidance from the Education Endowment Foundation.	Drop in sessions Monitoring of books and assessments	Teacher	July 2021

Additional TA intervention 2.75 hrs per day	Small group tuition to help pupils grow in confidence socially and emotionally and catch up in literacy and maths. Rapid progress as evidenced by test results.	High-impact sessions are built around guidance from the Education Endowment Foundation.	Drop in sessions Monitoring of books and assessments	TAs	July 2021
Increased SENCO support	Interventions to target social and emotional learning (SEL) seek to improve pupils' interaction with others and selfmanagement of emotions.	High-impact sessions are built around guidance from the Education Endowment Foundation.	IEP and ECHP reviews	SENDCO	July 2021
	1		Total	budgeted cos	£31,360.00