
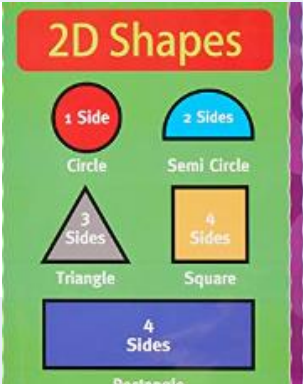
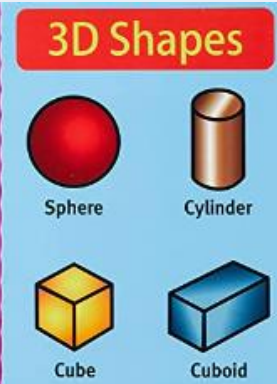




Year 3 – Summer Term 2 – Fabulous Forests!

English and Drama	Art / Design and Technology	PE
I can discuss and explore a range of texts and video sources linked to the Rainforest.	I can appreciate the artwork of Henri Rousseau.	I can describe how and why my body changes during and after exercise. I can move and complete tasks with increasing co-ordination.
I can use creative vocabulary in my writing.	I can build a picture with repeated patterns and shapes.	I will develop my batting, catching and fielding skills through rounders.
I can use inverted commas in speech in my narrative writing.	Begin to understand pictures have a foreground, midground and background.	PSHE
I can work collaboratively to write free verse.	Geography	I can talk about different changes in my life
Maths	I know rainforests are located close to the equator.	I understand that some changes affect me more than others.
I will be able to tell the time to the hour, half hour and quarter of an hour.	Deforestation occurs when forests are cut down and the area is cleared for another use.	
I will tell the time to the nearest 5 minutes and then the nearest minute.	I can name some of the layers in the rainforest.	Computing
I can recognise and describe the properties of 2-D and 3-D shapes	I know a rainforest is rich in plant life and animals.	I can create a stop frame animation using tablets.
  		Music
		I will create accompaniments to reflect sounds in different environments.

Year 3: Summer Term Plants Knowledge Mat

Subject Specific Vocabulary		Interesting Book	Sticky Knowledge about plants
roots	The root is the part of a plant that typically lies below the surface of the soil.		<input type="checkbox"/> Water is transported to parts of the plant through the stem.
stem	The stem transports water and nutrients to different parts of the plant.		<input type="checkbox"/> Plants need light, air, water and nutrients from the soil to grow.
nutrients	Nutrients are the food the plant wants. Most of the plant's nutrients comes from the soil.		<input type="checkbox"/> Insects are important in transferring pollen.
pollination	Pollination is the transfer of pollen from a male part of a plant to a female part of a plant to produce seeds.		<input type="checkbox"/> Seeds can be dispersed by animals and the weather.
seed dispersal	Seed dispersal is the movement or transport of seeds away from the parent plant.		<input type="checkbox"/> A flower has male and female parts.
leaves	The leaves trap sunlight to enable the plant to produce food.	Important facts to know by the end of the plant topic <ul style="list-style-type: none"><input type="checkbox"/> Know the name and function of the different parts of the flowering plant<input type="checkbox"/> Know that light, air, water, nutrients from soil are all important for plant growth<input type="checkbox"/> Find out how water is transported within a plant<input type="checkbox"/> Know the part that flowers play in the life cycle of a flowering plant<input type="checkbox"/> Know about pollination, seed formation and seed dispersal	Our big question is.... What does a plant need to grow well?
Scientific skill taught during our Plant topic is: Identifying differences, similarities or changes related to simple scientific ideas and processes.			